

KS3 Curriculum Grid – Y9 Mandarin

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	School 学校 My school 我的学校 My school day 学校的一天 Comparing schools 学校比较 School uniform 校服 Students should... 学生应该 School activities 学校活动	Exploring the topics of: <ul style="list-style-type: none"> – Saying where things are – Expressing opinions by using “apart from” – Expressing opinions – To be able to talk about school uniform – Talking about school rules, pressures and success Talking about student exchanges and school events	<ul style="list-style-type: none"> – Talking about school subjects – Talking about school in more depth – Expressing opinions apart from 除了。。。以外 – Simple Comparisons 比 – use of 了 after the verb – Use 了 to express too 太....了
	Media 媒体 BBC and CCTV BBC 和 CCTV Television 电视	Exploring the topics of: <ul style="list-style-type: none"> – Giving opinion about the media – Giving opinions about TV programme 	<ul style="list-style-type: none"> – To be able to describe media – understanding basic information about media – giving opinion about the media and the programme
SPRING	Surfing the net 上网 Film and music 电影和音乐 Role models 偶像	Exploring the topics of: <ul style="list-style-type: none"> – Talking about preference – To be able to talk about Film and music – Talking about role models' life experiences 	<ul style="list-style-type: none"> – preference music film and people’s lives – Comparisons using 没有 – the proposition 里 – Use modal verbs – Use alternative conjunctions to avoid repetition, e.g. 可是 after 但是 has been used Use 的 and 得 in the correct context, e.g. 一个喜欢读书的人；唱得太好了
	Leisure 空闲时间 The sports centre 运动中心 Activities outside school	Exploring the topics of: <ul style="list-style-type: none"> – Talking about sports facilities – Frequency and duration of activities – Talking about hobbies and interests 	<ul style="list-style-type: none"> – Sports and hobby – Talking about keep fit – Likes and dislikes – Basic measure words for animal

	课外活动 Hobbies and interests 爱好和兴趣		
SUMMER	Exercie 锻炼身体 Leisure activities 休闲娱乐	Exploring the topics of: <ul style="list-style-type: none"> – Talking about keeping fit – Taking about socialising with family and friends 	<ul style="list-style-type: none"> – Question words who what when – Different ways to say to play a sport
	Review the topics and MEP project school Leisure Media	Review the topic and produce a speaking and writing passage for the topic	Using a range of grammatical structures and vocabulary. Teaching and learning to be underpinned by a range of grammatical structures which the students should be able to use semi-independently with the help of class notes and dictionaries/verb tables. Students to be ‘independent learners’ where possible and work out / spot grammatical patterns for themselves before the rules are discussed as a group. More able students to show an awareness of more complex structures and to manipulate the grammar to use a range of structures as per the top-grade boundaries for exam.
Ongoing Developing all skills – those not covered in a lesson to be a possible homework focus Developing independent learners Sharing learning techniques e.g. memorisation Developing use of target language Weekly vocab tests			