



Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
<p>买东西 Shopping 在超市 At the supermarket</p> <p>我们去买衣服吧 Let's go clothes shopping</p> <p>在百货商场 At the department store</p> <p>网上买东西 Shopping online</p> <p>在中国买东西 Shopping in China</p>	<ul style="list-style-type: none"> • Buying fruit and vegetables • Talking about buying clothes • Using the present continuous • Talking about online shopping • Shopping in China • Project: Dialogue between shop assistant and customer • Learn how to haggle in a Chinese market 	<ul style="list-style-type: none"> • Vocab fruit, veg, clothes, shopping, stationary, furniture • 还 / 也 • When the subject changes • 太...了 expressing emotion • Measure words for clothes • Grammar (虽然...但是) • The present continuous including 正在 • Using 给 to perform an action for somebody else • Using 还是 to offer alternatives 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of topic assessment (Reading and Writing)

Curriculum Map: Year _____ Subject _____

<p>在中国旅行 Travel in China</p> <p>旅行计划 Travel plans</p> <p>游览北京 Sightseeing in Beijing</p> <p>西安游 A tour of Xi'An</p> <p>在上海买东西 Shopping in Shanghai</p> <p>广州的春节 Spring Festival in Guangzhou</p> <p>中国的节日 Chinese Festivals</p>	<ul style="list-style-type: none"> • Learning to say the seasons and directions • Talking about visiting Beijing • Understanding tourist information • Buying souvenirs • Learning about the Chinese New Year • Learning more about Chinese festivals 	<ul style="list-style-type: none"> • Vocab travel • Expressing past tense using 过 and 了 • 以前/以后 and its usages • 因为 (because) + 为什么 (why) • 所以 • to express a little bit • Using 得 to compliment a verb • 除了...以外...还 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Writing Assessment
<p>我的生活 My life</p>	<ul style="list-style-type: none"> • Likes and dislikes • What happens in a Chinese family on a daily basis • Describing people 	<ul style="list-style-type: none"> • Verb-adjectives • When (while) • More than (after a measure word) 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.

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<p>我喜欢 I like</p> <p>中国人的家庭 Chinese families</p> <p>我的朋友 My friends</p> <p>爱好 Hobbies</p> <p>我小时候 When I was young</p>	<ul style="list-style-type: none"> • Asking yes/no questions • How things have changed since my childhood 	<ul style="list-style-type: none"> • 和 and 也 • Subject + time + verb • Time + manner + place • Describing height • Adverbs • Yes/no questions • Time / action • 'Has/have been (to a place) • Use 也 after the subject to add more information • Use negatives such as 不 and 没有 • Use different time frames depending on the context, e.g. 小时候 to talk about your childhood; 了 to show completed actions 	<ul style="list-style-type: none"> • End of topic assessment (Reading and Writing)
<p>Assessment Reading, listening & writing</p> <p>学校 School</p> <p>我的学校</p>	<ul style="list-style-type: none"> • Summative assessment • Developing reading, listening, reading and speaking skills • Written presentation on school • End of chapter 4 summative assessment • Exploring the topics of: • Saying where things are • Expressing opinions by using “apart from” • Expressing opinions • To be able to talk about school uniform • Talking about school rules, pressures and success 	<ul style="list-style-type: none"> • Talking about school subjects • Talking about school in more depth • Expressing opinions apart from 除了...以外 • Simple Comparisons 比 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Writing Assessment

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<p>My school 学校的一天 My school day</p>	<ul style="list-style-type: none"> Talking about student exchanges and school events 	<ul style="list-style-type: none"> use of 了 after the verb Use 了 to express too 太...了 	
<p>Assessment Speaking Writing</p>	<ul style="list-style-type: none"> Talking about sports facilities Frequency and duration of activities Talking about Hobbies and interests Talking about keeping fit Taking about socialising with family and friends 	<ul style="list-style-type: none"> Sports and hobby Talking about keep fit Likes and dislikes Basic measure words for animal Question words who what when Different ways to say to play a sport 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing)
<p>Review the topics and MEP project HSK test Shopping Travel in China</p>	<ul style="list-style-type: none"> Review the topic and produce a speaking and writing passage for the topic 	<ul style="list-style-type: none"> Using a range of grammatical structures and vocabulary. Teaching and learning to be underpinned by a range of grammatical structures which the students should be able to use semi- 	

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<p>My life School Leisure</p> <p>EOY Assessment All disciplines</p>		<p>independently with the help of class notes and dictionaries/verb tables.</p> <ul style="list-style-type: none">• Students to be 'independent learners' where possible and work out / spot grammatical patterns for themselves before the rules are discussed as a group.• More able students to show an awareness of more complex structures and to manipulate the grammar to use a range of structures as per the top-grade boundaries for exam.	
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