

Geography intent statement

Geography is concerned with the study of places, the human and physical processes that shape them and the people who live in them. It is our intent for Geography to inspire pupils with a curiosity and fascination, a sense of awe and wonder about the world and its people that will remain with them for the rest of their lives.

We aim to prepare pupils with knowledge about diverse places, people, resources and natural and human environments. They will develop a deep understanding of the Earth's key physical and human processes and their interconnections. Students develop their awareness, understanding and skills that allows them to explain how the Earth's features at different scales are shaped, interconnected and change over time. We contextualise this information to their local area and context. We also broaden their understanding through studies of other, contrasting, locations. It should create a sense of place, space and time - to enable students to think about the world they live in and to be able to communicate that thinking to others

As pupils progress through KS3, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. The threshold concept of cause, effect and response is key to this.

We want our children to gain confidence and practical experiences of geographical knowledge, this fieldwork is in place for all key stages, including local, national and international opportunities.

In KS4 they will develop location and place-based knowledge that will allow them to analyse, assess and evaluate to reach balanced conclusions. They will focus on the Pearson Geography A specification.

By KS5 they will be able to carry out independent investigations on areas that are of interest to them. They will focus on the Pearson Specification.