



Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_

<b>Topic</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>
Component 3:1 Jewish Beliefs	Describe and explain Jewish beliefs about God, including as Law-giver and Judge Describe and explain the nature and significance of the Shekinah Explain different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah) Describe and explain the meaning and significance of the Abrahamic Covenant Describe and explain the meaning and significance of the Covenant with Moses Describe and explain beliefs and teachings about the nature and importance of Pikuach Nefesh (sanctity of life) Describe and explain the relationship between free will and the 613 mitzvot (duties) between humans and with God Explain Orthodox and Reform beliefs and teachings about life after death, judgement and resurrection	Detailed evaluation of religious beliefs and social issues such as breaking religious rules for the purposes of saving life <ul style="list-style-type: none"> <li>• Cross curricular links with other areas of the RE curriculum, e.g. creation story.</li> <li>• Personal development of dealing with issues pertaining to diversity of beliefs in the world and antisemitism</li> </ul>	Ongoing teacher assessment and questioning. <ul style="list-style-type: none"> <li>• Regular homework.</li> <li>• Formal mock assessment.</li> <li>• Peer/Self-assessment</li> </ul>
Component 3:2 Jewish Practices	Describe and explain the nature and importance of Orthodox and Reform synagogue services Describe and explain worship in the home Explain the importance of preparing for and celebrating Shabbat	Detailed evaluation of religious beliefs and social issues such as religious practices in modern British Society <ul style="list-style-type: none"> <li>• Exploring cultural capital through learning about places of worship and Jewish festivals</li> </ul>	Ongoing teacher assessment and questioning. <ul style="list-style-type: none"> <li>• Regular homework.</li> <li>• Formal mock assessment.</li> <li>• Peer/Self-assessment</li> </ul>

**Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_**

	<p>Describe and explain items worn for worship            Explain features and functions of synagogues in Britain            Explain the significance of the use of the Tenakh and the Talmud in daily life            Explain and evaluate keeping kosher in Britain            Describe and explain the role and importance of Brit Milah            Describe and explain Bar Mitzvah: Law and personal responsibility            Explain Orthodox and Reform views regarding Bat Mitzvah and Bat Chayil            Describe and explain marriage            Describe and explain mourning rituals            Describe and explain the origin, meaning and celebration of Rosh Hashanah            Describe and explain the origin, meaning and celebration of Yom Kippur            Describe and explain the origin, meaning and celebration of Pesach            Describe and explain the origin, meaning and celebration of Sukkot            Diversity of practice between Jewish traditions</p>	<ul style="list-style-type: none"> <li>• Cross curricular links with other areas of the RE curriculum, e.g. Christian Marriage.</li> <li>• Personal development of dealing with issues pertaining to varying beliefs about death</li> </ul>	
Revision			

Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_


Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_
