

KS3 Curriculum Grid – Y7 Mandarin

Term	Unit title	Intent	Key concepts/Knowledge
<p align="center">A U T U M N</p>	<p align="center">Hi 嗨</p> <p>一二三 (1, 2, 3) 你多大 (age) 你好 (greetings) 我叫 (name) 中国 (China)</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Counting up to 99 and learning simple characters. - Talking about your age. - Learning some basic greetings. - Introducing yourself and others. - Discovering China and saying where you are from. 	<ul style="list-style-type: none"> -Investigating characters, learning how measure words are formed and which ones are used for which nouns. -Basic sentence structures about family and self-introduction.
	<p align="center">Family & Home 家</p> <p>我的家人 (family) 我的小猫 (pets) 我的生日 (birthday) 中国人的家 (Chinese homes)</p> <p align="center">Assessment</p> <p>Phonics, listening, vocabulary and translation</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Talking about family using measure words. - Talking about your pets. - Learning to say dates and months. - Chinese homes. 	<ul style="list-style-type: none"> -Stroke orders and Chinese tones -Pinyin – the phonetic alphabet -Key verbs – 是(be) 有 (have) 叫(be called) -The various ways to greet people and the cultural differences involved. -Pronouns
<p align="center">S P R I N G</p>	<p align="center">爱好 hobbies</p> <p>我们玩儿游戏吧 (Let's play games!) 我喜欢看电视 (I like watching TV) 你会游泳吗? (Can you swim?) 我星期一上网 (I surf the net on Mondays) 年轻人的爱好 (young people's hobbies)</p> <p align="center">Assessment</p> <p>Speaking Writing</p>	<p>Review assessment</p> <p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Talking about what you do in your free time. - Talking about what you like doing. - Talking about sport. - Learning the days of the week - Learning about young people's hobbies in China. - Practising some interesting hobbies in Chinese such as Tai Chi, Beijing Opera, and learning about cultural aspects such as the 	<ul style="list-style-type: none"> -Chinese names -The use of negatives -Position of time words -The use of 也 -How to pronounce 'x', 'ong' and 'qi' -The use of 谁 (who) -new verbs – 喜欢/会 -Days of the week -我的爱好是 – Building on prior knowledge on self-introductions to be able to give a detailed response of ourselves and our interests

		<p>zodiac and certain festivals.</p>	
	<p>学校 School 中文很酷 (Chinese is cool!) 你几点上学? (What time is your class?) 我的课程表 (My timetable) 你们班大不大? (Is your class big?) 中国的学校 (Schools in China)</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Talking about school subjects - Telling the time - Talking about your school timetable - Talking about school in China - Discovering schools in China - Key cultural topic about 'Spring Festival', possible trip to China town and activities in College such as dumpling making. 	<ul style="list-style-type: none"> -Key vocab related to education -The use of 什么 and related question words, to engage in dialogue -几 and its usage in conversation -The order of time words and basic sentence structures -Exploring the verb 是 in more depth -Making plural pronouns -Pronunciation – The vowel 'u' -Nationality + 人 -The various uses of 在
<p>S U M M E R</p>	<p>食品和饮料 Food and drink -我吃米饭 (I eat rice) -你午饭吃什么 (What do you have for lunch?) -一日三餐 (Daily meals) -我想喝可乐 (I would like a coke) -中国菜(Chinese food)</p> <p>Assessment Reading Writing</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Talking about what you like to eat and drink. - Talking about different kinds of food and drink. - Talking about mealtimes. - Ordering in a restaurant. - Regional food. - Dialogues between waiter and customer, practising learnt 	<ul style="list-style-type: none"> -Like/dislike with food and drink -中国茶 Chinese tea -Word order related to having breakfast/lunch/etc. -Pronouncing 'zhi' and 'zhu' -The use of 想 would like to -Vocabulary about foods from China and UK.

		<p>material in a communicational environment.</p> <ul style="list-style-type: none"> - Chinese cultural attitudes towards dinner time. 	
	<p>复习 revision towards Hurdle tests</p> <p>EOY Assessment All disciplines</p>	<p>Review all topics in preparation for the MEP Hurdle Test.</p> <p>To be tested:</p> <ol style="list-style-type: none"> 1. Listening 2. Speaking 3. Reading 4. Writing <p>Topic to be tested:</p> <ol style="list-style-type: none"> 1. Hi 2. Family and Home 3. Hobbies 4. School 5. Food and Drink 	<ul style="list-style-type: none"> -Topic-Specific vocabulary from the five themes studied this year. -Nouns (singular and plural) -Measure words -Pronouns and showing possessions -Verbs/Verb-Object -Liking, wanting and knowing how -Positives and Negatives -Adjectives -Numbers (times/dates/age) -Word order -Conjunctions -Asking questions
<p>Ongoing</p> <p>Developing all skills – those not covered in a lesson to be a possible homework focus</p> <p>Developing independent learners</p> <p>Sharing learning techniques e.g. memorisation</p> <p>Developing use of target language</p> <p>Weekly vocab tests</p>			