

## Year 7 Curriculum Intent

Year 7	Unit of work	Intent
Autumn	Mystery Topic <i>(4<sup>th</sup> century B.C – 1969)</i>	Develop and nurture the toolkit of a historian; <ul style="list-style-type: none"> <li>● Source analysis.</li> <li>● Interpretation and debate.</li> <li>● Gain a broad understanding of chronology.</li> <li>● Study of 13 detective cases throughout history.</li> </ul>
Spring	Ancient Romans <i>(21 B.C – 476 A.D)</i>	Appreciate Ancient Romans for what they did for us; <ul style="list-style-type: none"> <li>● Power in Ancient Rome.</li> <li>● Structure of society.</li> <li>● Challenges to authority.</li> <li>● The wider Roman Empire.</li> <li>● The life of rich and poor.</li> <li>● Language and culture.</li> </ul>
Spring	Anglo-Saxons and Normans <i>(827 A.D – 1154)</i>	Consider how England developed as a nation with a distinct identity; <ul style="list-style-type: none"> <li>● The state of the country after the Romans left.</li> <li>● Anglo-Saxon ideas of kingship.</li> <li>● Law and Order – the Witan.</li> <li>● Viking invaders.</li> <li>● The establishment of a nation.</li> <li>● The Norman Conquest and legacy - the feudal system / Domesday Book.</li> <li>● Development of Castles.</li> <li>● How the Norman monarchs ruled.</li> </ul>
Summer	Medieval <i>(1154-1485)</i>	Understand how Monarchy, the Catholic Church and Parliament featured in Medieval life; <ul style="list-style-type: none"> <li>● The Angevin kings and the clash with Church and the Barons.</li> <li>● The Catholic Church – Pilgrimage, monasteries, Interdicts, Cathedrals and Churches and beliefs on punishment and the afterlife.</li> <li>● The Crusades.</li> <li>● The Hundred Years War.</li> <li>● The Wars of the Roses.</li> <li>● Medieval Castles – local study and trip to Beeston Castle, Cheshire.</li> <li>● Medieval society – The Black Death and the Peasants Revolt.</li> </ul>