

KS3 Curriculum Grid– Y9 German

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	<p>Chapter 1 AUF IN DIE SCHULE (school)</p> <p>Assessment Weekly vocab tests</p> <p>Deadline 09.12.21</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> -School subjects -Clothes – school uniform -Things to look / not look forward to -Talking about what you did in the holidays -Describing a school day -Discussing school rules -3rd October – Day of German Unity (Tag der deutschen Einheit) -Talking about school exchanges and class trips -Talking about success and achievement at school -Written paragraphs on school -End of chapter assessment <p>-Celebrations and festivals (Christmas)</p>	<ul style="list-style-type: none"> -Using verbs in the present tense (regular and irregular) -Using adjectives with nouns (adjectival agreement) -Giving opinions with reasons using ‘denn’ and ‘weil’ -Using the past (perfect) tense -asking and answering questions -Using modal verbs ‘müssen’ and ‘dürfen’ -Perfect tense of separable verbs -Using the future tense
SPRING	<p>Chapter 2 ZEIT FÜR FREIZEIT (free-time)</p> <p>Assessment Weekly vocab tests</p> <p>Deadline 03.03.22</p> <p>Chapter 3 MENSCHLICHE BEZIEHUNGEN (relationships)</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> -Leisure activities -Music -Film and TV -Sport -Why study languages -Celebrations and festivals (Carnival & Easter) -Written paragraphs on free-time -End of chapter assessment <ul style="list-style-type: none"> -Describing photos -Talking about what makes a good friend -Describing relationships 	<ul style="list-style-type: none"> -Using word order in main clauses -Using negatives -Using ‘möchte’ to say what you would like to do -Using several tenses together
SUMMER	<p>Chapter 3 MENSCHLICHE BEZIEHUNGEN (continued)</p> <p>Weekly vocab tests</p> <p>EOY Assessment Deadline 30.06.22</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> -Discussing role models -Comparing your life as a child to your life now -Written paragraphs on free-time -End of chapter assessment <ul style="list-style-type: none"> -Making arrangements to go out -Eco-friendly fashion -Film project – ‘das Wunder von Bern’. -Review of grammar points -End of year assessment 	<ul style="list-style-type: none"> -Reviewing adjectives -Using possessive adjectives -Using the dative with ‘mit’ -Using pronouns to talk about different people -Using modal verbs in the imperfect tense <ul style="list-style-type: none"> -Re-cap asking and answering questions. -Using ‘wenn’ clauses -Preparing for a debate -creating publicity materials -Cultural understanding -Film study -Grammar review

Ongoing

Developing all skills- those not covered in a lesson to be a possible homework focus

Developing independent learners

Sharing learning techniques e.g. memorisation

Use of target language film to reinforce all topics

Developing use of target language

Weekly vocab tests