| Topic | Key Knowledge <br> What will all students KNOW by the end of the topic? | Key Skills <br> What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic? | Assessment Opportunities What are the key pieces of assessment? How will students be assessed? |
| :---: | :---: | :---: | :---: |
| Half <br> Term 1 | All students will develop their fluency, reasoning and problem solving in: <br> - Place value <br> - Conversions <br> - Negative Numbers <br> - Ordering numbers <br> - Median | All students will be able to: <br> - Understand place value to $1,000,000$ and 1 millionth <br> - Convert between fractions, decimals and percentages <br> - Convert metric units <br> - Ordering numbers in a range of forms <br> - 4 operations involving negative numbers <br> - Find the median of a list of numbers | All students will: Complete an end of term assessment on the topics completed within the half term. |
| Half Term 2 | All students will develop their fluency, reasoning and problem solving in: <br> - Addition and subtraction <br> - Range <br> - Perimeter <br> - Angles | All students will be able to: <br> - Add and subtract numbers in any form <br> - Find the range of a list of numbers <br> - Find the perimeter of 2D shapes <br> - Draw and measure lines and angles and understand standard mathematical notation <br> - Understand and apply standard angle facts | All students will: Complete an end of term assessment on the topics completed within the half term. |
| Half <br> Term 3 | All students will develop their fluency, reasoning and problem solving in: <br> - Multiplication and Division | All students will be able to: <br> - Multiply and divide numbers in any form <br> - Find multiples and factors of a number <br> - Find the lowest common multiple and highest common factor of a pair of numbers <br> - Find the area of rectangles and triangles | All students will: Complete an end of term assessment on the topics |

## Curriculum Map: Year: 7 Subject: Maths

|  | - Multiples and Factors <br> - Mean | - Find the mean from a list of numbers | completed within the half term. |
| :---: | :---: | :---: | :---: |
| Half Term 4 | All students will develop their fluency, reasoning and problem solving in: <br> - Manipulating Algebra <br> - Types of Numbers <br> - Order of Operations | All students will be able to: <br> - Collect like terms in multiple variables and powers <br> - Identify and calculate primes, squares, cubes and roots <br> - Understand and apply BODMAS <br> - Represent problems using algebra <br> - Substitute numbers into simple expressions and word formulae | All students will: Complete an end of term assessment on the topics completed within the half term. |
| Half Term 5 | All students will develop their fluency, reasoning and problem solving in: <br> - Percentages | All students will be able to: <br> - Find percentages of an amount using both calculator and non-calculator methods <br> - Increase or decrease a given number using both calculator and non-calculator methods | All students will: Complete an end of term assessment on the topics completed within the half term. |
| Half <br> Term 6 | All students will develop their fluency, reasoning and problem solving in: <br> - Solving Equations and Inequalities | All students will be able to: <br> - Use functions machines to solve missing number problems <br> - Solve equations and inequalities with unknowns on 1 side <br> - Form and solve equations and inequalities with unknowns on 1 side | All students will: Complete an end of year assessment on the topics completed within the year. |

