

KS3 Curriculum Grid– Y9 Spanish

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	<p align="center">Module 1 <i>¡Desconéctate!</i></p> <p align="center">Assessment <i>Deadline</i> <i>9th December</i> <i>2021</i></p>	<ul style="list-style-type: none"> • Discussing holiday activities and weather • Talking about holiday preferences • Talking about past holiday • Describing a trip to Barcelona • Booking accommodation and dealing with problems • <i>Spanish Speaking holiday destination project</i> 	<ul style="list-style-type: none"> • Present tense of regular and irregular verbs • Identifying and using connectives • Using verbs of opinion to refer to different people • Decoding and using question words • Preterite tense of regular verbs and (<i>ser, tener, ir</i>) • Using two past tenses • Giving opinion about the past • Using sequencers to structure writing • Using verbs with <i>usted</i> • Understanding higher numbers • Using the present, preterite and imperfect together • Listening for positive and negative opinions.
SPRING	<p align="center">Module 2 <i>Mi vida en el insti</i></p> <p align="center"><i>Weekly vocab tests</i></p> <p align="center">Assessment <i>Deadline</i> <i>3rd March</i> <i>2022</i></p>	<ul style="list-style-type: none"> • Describing your school • Talking about school rules and problems • Talking about plans for a school exchange • Talking about activities and achievements 	<ul style="list-style-type: none"> • Using negatives • Distinguish between the present and the imperfect • Using phrases followed by the infinitive • Using the near future tense • Asking and answering questions • Understanding object pronouns • Using three tenses together • Using <i>desde hace</i> to say how long you have been doing something
SUMMER	<p align="center">Module 3 <i>Mi gente</i></p> <p align="center"><i>Weekly vocab tests</i></p> <p align="center">EOY Assessment <i>Deadline 30th</i> <i>June 2022</i></p>	<ul style="list-style-type: none"> • Talking about socialising and family • Describing people • Talking about social networks • Making arrangements • Improvising dialogues • Talking about reading preferences • Describing relationships • <i>Film project- Voces inocentes</i> 	<ul style="list-style-type: none"> • Using verbs in the present tense • Possessive adjectives • Using expressions of frequency • Stem-changing verbs • Qualifying descriptions • Phrases that don't translate word for word • Identifying the person of the verb in a reading text • Adjectival endings • Using <i>para</i> with infinitives • Extending responses by referring to others • Using the present continuous • Justifying opinions using adjectives • Structure writing • Using a range of connectives • Using <i>ser</i> and <i>estar</i> • Reflexive verbs for relationships • Working with cognate personality adjectives • Using adverbs of frequency

Ongoing

Developing all skills- those not covered in a lesson to be a possible homework focus

Developing independent learners

Sharing learning techniques e.g. memorisation

Developing target language

Weekly vocab tests