

KS3 Curriculum Grid – Y7 FRENCH

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	<p>NCELP Introducing etre & avoir in je, tu, il & elle forms – also faire Adjectival agreement Position of adjectives</p> <p>Assessment There will be weekly vocab tests that will continue throughout the academic year</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Describing a thing or person - Saying what people have - Distinguishing between having and being - Talking about a thing or person - Talking about doing and making 	<ul style="list-style-type: none"> • Indefinite and Definite articles (singular) – un, une and le, la <ul style="list-style-type: none"> • Adjectival agreement • Position of adjectives
	<p>NCELP Introducing -ER verbs and faire in je, tu, il and elle and ils and elles forms</p> <p>Assessment -Weekly vocab tests -Phonics, listening, vocabulary and translation</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Saying what people do with new verbs - Saying what people do with other people, introducing the ‘we’ and ‘they’ forms - Distinguishing between you plural and singular : ‘tu’ and ‘vous’ 	<ul style="list-style-type: none"> • Present tense (-er verbs) with 1st, 2nd & 3rd person singular
SPRING	<p>NCELP Introducing ‘il y a’ with numbers, plurals Etre & avoir and faire in nous, vous, ils and elle forms</p> <p>Assessment -Weekly vocab tests</p> <p>Speaking Writing</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Saying how many there are with ‘il y a’ - Learning the numbers 1 – 12 - Describing people using etre - Saying what people have with avoir - Saying what people do with faire - Talking about what belongs to you and someone else 	<ul style="list-style-type: none"> • Plurals Possessive adjectives with mon, ma, mes, ton, ta, tes
	<p>NCELP Introducing the verb aller and other -er verbs in je, tu, il and elle forms then in nous, vous, ils and elles forms</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Saying where people go - Talking about yourself to others 	<ul style="list-style-type: none"> • forms of ‘à’ with ‘to’ English equivalent meaning (à la/au) intonation questions with question words ‘comment’, ‘où’ and ‘quand’ la or au for ‘to’ use of ‘chez’

	<p>Assessment -Weekly vocab tests</p>		
SUMMER	<p>NCELP Introducing the verbs 'sortir' and 'venir' and other irregular -IR verbs</p> <p>Assessment -Weekly vocab tests</p> <p>Assessment Reading Writing</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Asking & answering questions; saying what you do - 	<ul style="list-style-type: none"> ••Present tense -IR verbs with 1st, 2nd & 3rd person singular •inversion questions <p>Question phrases with 'ou', 'quand', 'comment' and 'pourquoi'</p>
	<p>NCELP Introducing negation with 'ne...pas'</p> <p>Dormir in je, tu, il and elle</p> <p>Pre-nominal position of certain adjectives</p> <p>Assessment -Weekly vocab tests</p> <p>EOY Assessment All disciplines</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> - Saying what people don't do - Describing things and people 	<ul style="list-style-type: none"> •negation 'ne...pas' with single verb structures <ul style="list-style-type: none"> • Adjectives that go before the noun • Irregular feminine form of adjectives
<p>Ongoing Developing all skills – those not covered in a lesson to be a possible homework focus Developing independent learners Weekly vocab tests Sharing learning techniques e.g. memorisation (e.g. weekly homework with a phonics and vocabulary focus) Developing use of target language</p>			