

KS3 Curriculum grid – Y8 Spanish

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	<p align="center">NCELP</p> <p align="center">Introducing the verbs</p> <p align="center"><i>Weekly vocab tests</i></p> <p align="center">Mini-test</p>	<ul style="list-style-type: none"> • Saying what someone is like in general • Saying what people have • Saying what people do and don't do • Cultural topic- Learning about the Day of the Dead 	<ul style="list-style-type: none"> • Adjective gender agreement • Using the verb SER for traits • Using the verb TENER • Singular indefinite articles • Plural indefinite articles • Regular -ar verbs • Infinitives and 3 person singular (He/She/It) • Negative 'no'
	<p align="center">NCELP</p> <p align="center">Using HAY and Adjective Agreement</p> <p align="center"><i>Weekly vocab test and an end of term</i></p> <p align="center">Assessment</p> <p align="center">Deadline 9th December 2021</p>	<ul style="list-style-type: none"> • Numbers and talking about more than one thing • Saying what there is around you and describing it • Talking about the location of things • Cultural topic- Learning about Christmas in Spain 	<ul style="list-style-type: none"> • Plural nouns with -es • Using HAY to say 'there is/are' • Adjective number agreement • Definite article in singular
SPRING	<p align="center">NCELP</p> <p align="center">Using the verbs DAR, QUERER, HACER, and PODER</p> <p align="center"><i>Weekly vocab tests</i></p>	<ul style="list-style-type: none"> • Describing a place • Giving and wanting (Festive Seasons and relations) • Talking about family • Describing what exists and what places have • Asking and answering questions • Talking about what you do with other people • Describing what people can do 	<ul style="list-style-type: none"> • Definite article in plural • Using verbs DAR and QUERER • Working with a challenging text • Order of nouns and adjectives • Using the verb HACER • Question words • Regular -ar verbs in 1st person plural (We) • Using the verb PODER

	<p>NCELP Using the verb DEBER, ESTAR and SER</p> <p><i>Weekly vocab tests and Assessment</i></p> <p><i>Deadline 3rd March 2021</i></p>	<ul style="list-style-type: none"> • Describing what people can and must do • Places and locations • Saying what people are like today in general • Describing activities • Describing what people do 	<ul style="list-style-type: none"> • Using the verb DEBER • Using the verb ESTAR in 1st and 3rd person plural (We/They) for location • Using the verb SER for state/mood vs traits • Using regular -ar verbs in 3rd person plural in the present tense • Introduction to regular -er and -ir verbs- 3rd person singular in the present tense
SUMMER	<p>NCELP -ER and -IR verbs in the present tense Introducing -AR in the past tense</p> <p><i>Weekly vocab tests and Assessment</i></p>	<ul style="list-style-type: none"> • Describing what people do • Describing people and possessions • Describing when and where people go • Describing future plans • Describing events in the past and present (Travel) • Comparing past experiences • Talking about people and places now vs in general • Comparing what you and someone else (we) do 	<ul style="list-style-type: none"> • Regular -er and -ir verbs 1st, 2nd and 3rd person singular and 3rd person plural in the present tense • Possession pronouns • Using the verbs IR • -ar verbs in the preterite (past) tenses in the 1st and 2nd person • Revisiting SER and ESTAR • Using the verb HACER
	<p>NCELP Revisiting the verbs PODER/TENER/QUERER/DAR</p> <p><i>Weekly vocab tests Assessment</i></p> <p><i>Deadline 30th June 2021</i></p>	<ul style="list-style-type: none"> • Describing what different people do • Asking what people can and must do (in class) • Describing what you and someone else (we) do (Parties and celebrations) • Describing events in the present and past (At school) 	<ul style="list-style-type: none"> • Using subject pronouns • Revisiting PODER • Revisiting -ir verbs I the 1st person plural vs 3rd person plural • Revisiting the verb TENER, QUERER, and DAR • Idiomatic uses with TENER and DAR • Revisiting the verb IR

		<ul style="list-style-type: none">• Describing events in the present and past (Free time activities)• Describing how people feel in the present• Describing where people go and why	
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Ongoing

Developing all skills

Developing independent learners (eg. Weekly homework with a phonics and vocabulary focus)

Weekly vocab tests

Sharing learning techniques eg. memorisation

Use of target language