



**Curriculum Map: Year 7 Subject: Spanish**

<b>Topic</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>
<b>Introducing the verbs ESTAR, SER, and TENER</b>	<ul style="list-style-type: none"> <li>• Getting used to Spanish pronunciation</li> <li>• Describing places and location</li> <li>• Saying what someone is like at the moment</li> <li>• Saying what someone is like in general</li> <li>• Saying what people have</li> <li>• Cultural topic- Learning about the Day of the Dead (related to All Souls' Day)</li> </ul>	<ul style="list-style-type: none"> <li>• Using the verb ESTAR for location</li> <li>• Using the verb ESTAR for state/mood</li> <li>• Adjective gender agreement</li> <li>• Using the verb SER for traits</li> <li>• Using the verb TENER</li> <li>• Singular indefinite articles</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>
<b>Regular –AR verbs in the present tense</b>	<ul style="list-style-type: none"> <li>• Saying what people have</li> <li>• Saying what people do</li> <li>• Saying what people do and don't do</li> <li>• Cultural topic- Learning about Christmas in Spain</li> </ul>	<ul style="list-style-type: none"> <li>• Plural indefinite articles</li> <li>• Regular -ar verbs</li> <li>• Infinitives and 3rd person singular (He/She/It)</li> <li>• Negative 'no'</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• An end of term assessment (Phonics, listening, vocab, grammar and writing)</li> </ul>
<b>Using the verbs</b>	<ul style="list-style-type: none"> <li>• Numbers (1 to 12) and talking about more than one thing</li> </ul>	<ul style="list-style-type: none"> <li>• Plural nouns with -es</li> <li>• Using HAY to say 'there is/are'</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> </ul>

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<p><b>TENER vs HAY in the present tense</b></p>	<ul style="list-style-type: none"> <li>• Saying what there is around you and describing it</li> <li>• Talking about the location of things</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective number agreement</li> <li>• Definite article in singular</li> </ul>	<ul style="list-style-type: none"> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>
<p><b>Using definite articles and verbs DAR and QUERER in the present tense</b></p>	<ul style="list-style-type: none"> <li>• Describing a place</li> <li>• Giving and wanting (festive season and family)</li> <li>• Describing family</li> <li>• Cultural topic- Learning about Easter in Spain</li> </ul>	<ul style="list-style-type: none"> <li>• Definite article in plural</li> <li>• Using verbs DAR and QUERER</li> <li>• Being able to work with a challenging text</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• An end of term assessment (Phonics, listening, vocab, grammar and writing)</li> </ul>
<p><b>Using the verbs HACER and PODER in the present tense</b></p>	<ul style="list-style-type: none"> <li>• Describing some natural wonders of the Spanish-speaking world</li> <li>• Asking and answering questions</li> <li>• Talking about what you do with others (rural life)</li> <li>• Talking about what people <i>can</i> do</li> <li>• Contrasting what people <i>must</i>, <i>can</i> and <i>want</i> to do</li> </ul>	<ul style="list-style-type: none"> <li>• Order of nouns and adjectives</li> <li>• Using the verb HACER</li> <li>• Question words</li> <li>• Regular -ar verbs in 1<sup>st</sup> person plural (We)</li> <li>• Using the verb PODER</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>

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<p><b>Using verbs DEBER, ESTAR, and SER in the present tense</b></p>	<ul style="list-style-type: none"> <li>• Places and locations</li> <li>• Saying what people are like today vs in general</li> <li>• Describing activities (travel)</li> </ul>	<ul style="list-style-type: none"> <li>• Using the verb DEBER</li> <li>• Using the verb ESTAR in 1<sup>st</sup> and 3<sup>rd</sup> person plural (We/They) for location</li> <li>• Using the verb SER for state/mood vs traits</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>
<p><b>Regular –AR, –ER and -IR verbs in the present tense</b></p>	<ul style="list-style-type: none"> <li>• Describing what people do</li> <li>• Describing what people do (Technology)</li> </ul>	<ul style="list-style-type: none"> <li>• Regular –ar, -er and -ir verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening / Reading /Writing / Speaking / Grammar tests – self and peer assessed in class</li> </ul>
<p><b>Using the verb IR in the present and future tense</b></p>	<ul style="list-style-type: none"> <li>• Describing people and possessions</li> <li>• Describing when and where people go</li> <li>• Talking about future plans</li> </ul>	<ul style="list-style-type: none"> <li>• Using possessive pronouns</li> <li>• Using the verb IR in the present tense</li> <li>• Using the verb IR in the future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening / Reading / Writing / Speaking / Grammar tests - self and peer assessed in class</li> <li>• An end of year assessment (Phonics /Speaking, Listening / Vocab, Grammar, Reading and Writing)</li> </ul>
<p><b>Ongoing</b>          Developing all skills– those not covered in a lesson to be a possible homework focus          Developing independent learners (e.g. weekly homework with a phonics and vocabulary focus)          Weekly vocab tests          Sharing learning techniques e.g. memorisation          Developing use of target language</p>			