



Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
食品和饮料 Food and drink 一日三餐 (Daily meals) 我想喝可乐 (I would like a coke) 中国菜 (Chinese food)	<ul style="list-style-type: none"> Regional food. Dialogues between waiter and customer, practising learnt material in a communicational environment. Chinese cultural attitudes towards dinner time. 	<ul style="list-style-type: none"> Pronouncing 'zhi' and 'zhu' The use of 想 would like to Vocabulary about foods from China and UK. 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
假期 holidays 天气预报 Weather forecast 世界各地 Around the world 我喜欢海边 I like the seaside	<ul style="list-style-type: none"> Talking about the weather and using different time frames Talking about different countries and languages Talking about where you like to go on holiday 	<ul style="list-style-type: none"> Vocab: Weather, countries, languages, transport, holidays past and future verb-adjectives country/nationality/language 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. Mini-test (Vocab, Grammar, Reading and Writing)

Curriculum Map: Year _____ Subject _____

<p>世界之旅 My world tours 他们怎么过假期 How do they spend their holidays End of topic assessment and vocab test</p>	<ul style="list-style-type: none"> Talking about different means of transport Using the past time markers to talk about where you went on holiday Learning about holidays in China 	<ul style="list-style-type: none"> the use of 哪 (Where you are from) Doing something with somebody (和...一起) means of transport The use of 了 + verb-objects two verbs together 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of term assessment (Phonics, listening, vocab, grammar and writing)
<p>我 All about me 我很高 I'm tall 这是我的卧室 This is my bedroom 她的鞋是蓝的 Her shoes are blue</p>	<ul style="list-style-type: none"> Describing people's appearance using verb-adjectives Describing your room Talking about clothes and colours 	<ul style="list-style-type: none"> Verb-adjectives Omitting the noun Adjective + 的 Prepositions 上/下/里 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
<p>我七点起床 I get up at 7</p>	<ul style="list-style-type: none"> Talking about your daily routine Learning about teenagers' daily routines and clothes in China 	<ul style="list-style-type: none"> Adjectives The colour red (culture) using 都 to extend responses 	<ul style="list-style-type: none"> Weekly vocab tests

Curriculum Map: Year _____ Subject _____

<p>日常生活 Daily life and clothes</p> <p>End of topic assessment and vocab test</p>	<ul style="list-style-type: none"> Talking about places in a town 	<ul style="list-style-type: none"> Vocab: Town places, house rooms and items, jobs Using 还是 to offer alternatives 	<ul style="list-style-type: none"> Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of term assessment (Vocab, Listening, Grammar)
<p>你家在哪儿？ Where do you live? 我住的地方 My town 在哪见面 Where shall we meet 周末计划 Weekend plans 我的房子 My house</p>	<ul style="list-style-type: none"> Learning to use relative place words Using future time phrases to talk about weekend plans Describing your house using comparisons 	<ul style="list-style-type: none"> Relative place words Using 要 to express desire and future Comparing 这 and 那 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
<p>我妈妈是老师 My mother is a teacher 居住条件 How people live</p>	<ul style="list-style-type: none"> Talking about jobs and what you would like to do in the future Learning more about living in China 	<ul style="list-style-type: none"> Drawing comparisons using 比 是不是 – Extending questions using this structure 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of Year Assessment (Phonics/Speaking,

Curriculum Map: Year _____ Subject _____

<p>End of topic assessment and vocab test</p> <p>复习 revision towards Hurdle tests</p> <p>MEP project</p>	<ul style="list-style-type: none"> • Review all topics in preparation for the MEP Hurdle Tests • Skills to be tested: • Listening • Speaking • Reading • Writing 	<ul style="list-style-type: none"> • nouns + mw • pronouns and showing possession • Verb + objects/adjectives • Positives + Negatives • Verbs and time expressions • Talking about the future and past (了/过/要) • Continuous • 得 • Comparing adjectives • Expressing a lot/a little • 都 • Nationality/language 	<p>Listening/Vocab, Grammar/ Reading and Writing)</p>
--	--	---	---