

Year 11 Cambridge National Scheme of Work

R184 Contemporary issues in sport

Term	Key knowledge- what will students know by the end of this topic?	Key skills- what skills will students have developed by the end of this topic?	Assessment opportunities- how is progress measure?
September- October half-term	<p>TA1-Issues which affect participation in sport. Students will learn about the various ways user groups are encouraged to participate in sport</p> <p>TA2- The role of sport in promoting values Students will learn and understand the sports values, the Olympic and Paralympic movement, use of performance-enhancing drugs</p>	<p>To be able to identify barriers which may affect someone participating in a certain sport, and be able to apply to correct solution(s) to overcome that barrier</p> <p>Be aware of the sporting value and its definition and how that value is applied throughout sport.</p> <p>To understand the reasons why athletes may feel the need to use PEDs, the effects of those drugs both long and short term. To be aware of different athletes that have been caught using PEDs</p>	<p>Ongoing teacher assessment and questioning.</p> <p>Regular homework.</p> <p>Regular ‘Test yourself’ topic tests.</p> <p>Formal mock assessment. Peer/Self-assessment Regular interleaving starter tests checking previous learning</p>
November- December	<p>TA3- The implications of hosting a major sport event for a city or country Be aware of the benefits and potential drawbacks of a city or country hosting a major sporting event</p> <p>TA4- The role national governing bodies (NGBs) play in the development of their sport</p>	<p>Provide arguments for and against cities/countries wanting to host major sporting events such as the FIFA World Cup or the Olympic/Paralympic Games. Positives and negatives of hosting.</p> <p>Be able to apply the different strands of NGBs to sports, understanding the strand and why it is</p>	<p>Ongoing teacher assessment and questioning.</p> <p>Regular homework.</p> <p>Regular ‘Test yourself’ topic tests.</p> <p>Formal mock assessment. Peer/Self-assessment Regular interleaving starter tests checking previous learning</p>

September 2023 onwards

	Understand the role that NGBs play in the development of sport	important NGBs have those strands	
January-February half-term	<p>TA5- The use of technology in sport</p> <p>How technology has impacted upon sport, its participants and its spectators</p>	<p>Why does sport need technology? What advances have been made over the years, have these always been successful?</p> <p>Being able to provide arguments for and against the use of technology in sport.</p>	<p>Ongoing teacher assessment and questioning.</p> <p>Regular homework.</p> <p>Regular 'Test yourself' topic tests.</p> <p>Formal mock assessment. Peer/Self-assessment Regular interleaving starter tests checking previous learning</p>
February half-term-Easter	<p>Amendments to 185/186 assignments before resubmission.</p> <p>Revision of R184 unit before summer exam</p>		
Easter- May half-term	<p>Amendments to 185/186 assignments before resubmission.</p> <p>Revision of R184 unit before summer exam</p>		