



Curriculum Map: Year: 11 Subject: English

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
<p>‘Macbeth’ Shakespeare play</p> <p>GCSE English Literature Paper 2</p>	<p>All students will know:</p> <ul style="list-style-type: none"> • The format of GCSE Literature Paper 2 exam and how ‘Macbeth’ fits within it • The plot of the play • The significance and portrayal of a range of characters • The key themes of the text • The context of the text • Conventions associated with Shakespearean drama eg soliloquy, tragic hero • The structure of the play • How to write an extract-based analytical essay 	<p>All students should be able to:</p> <ul style="list-style-type: none"> • give opinions on characters and how they are presented • find evidence to support their ideas in the text • annotate a key extract in detail • analyse methods used by Shakespeare to create an effect • use appropriate terminology to discuss writer’s methods • to consider the writer’s overall intentions when creating the work • to be able to apply their understanding of Jacobean context to the subject matter of the novel <p>be able to plan, structure and write an analytical essay which answers an exam question</p>	<p>All students will:</p> <ul style="list-style-type: none"> - Complete a character and theme-based analytical essay which will be marked according to the GCSE mark scheme
<p><u>Revision</u></p> <p>‘Alex’s Nightmare’ and ‘Sound of Thunder’ papers</p> <p>GCSE English Language Paper 1</p>	<p>All students will know:</p> <ul style="list-style-type: none"> • The format of GCSE Language Paper 1 exam • What each of the questions consists of • Strategies to read effectively and best answer the questions • Suggested timing for each question • Top tips for effectively answering question 	<p>All students should be able to:</p> <ul style="list-style-type: none"> • manage time under examination conditions • retrieve information from a text • make inferences • analyse the language and structure of a text • use appropriate terminology to discuss writer’s methods • evaluate a statement about a text using evidence from it. 	<p>All students will:</p> <ul style="list-style-type: none"> - Complete a full English Language Paper 1 mock exam which will be marked according to the GCSE mark scheme

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		<ul style="list-style-type: none"> • Plan, structure and write an effective narrative • Devise a character by showing not telling • Proofread their own writing and correct their mistakes • Write using a variety of sentences, vocabulary and punctuation 	Complete a full GCSE English Language Paper 1 as part of their mock exams
'Power and Conflict' poetry anthology	All students will know:	All students should be able to:	All students will:
<u>Revision</u> 'Snow' and 'Surfing' GCSE English Language Paper 2	All students will know: <ul style="list-style-type: none"> • The format of GCSE Language Paper 2 exam • What each of the questions consists of • Strategies to read effectively and best answer the questions • Suggested timing for each question • Top tips for effectively answering question 	All students should be able to: <ul style="list-style-type: none"> • manage time under examination conditions • retrieve information from a text • compare similarities and/or differences • make inferences • analyse the language of a text • use appropriate terminology to discuss writer's methods • compare writers' attitudes or viewpoints and how they show them • Plan, structure and write an effective piece of opinion writing • Identify genre, audience and purpose of a text and shape their own writing accordingly • Use rhetorical devices in order write persuasively • Proofread their own writing and correct their mistakes • Write using a variety of sentences, vocabulary and punctuation 	All students will: Complete a full English Language Paper 2 as part of their external exams
<u>Revision</u>	All students will know:	All students should be able to:	

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<p>'Macbeth' Shakespeare play 'An Inspector Calls' Modern drama 'Jekyll and Hyde' Pre-twentieth century novel</p> <p>GCSE English Literature papers 1 and 2</p>	<ul style="list-style-type: none"> • The format of GCSE Literature exams and how the texts fits within it • The plot of the texts • The significance and portrayal of a range of characters in each text • The key themes of the texts • The context of the texts • Conventions of the texts • The structure of the texts and effect on the audience • How to answer a range of questions • How to revise and learn key quotations 	<ul style="list-style-type: none"> • give opinions on characters and how they are presented • find evidence to support their ideas in the text • annotate a key extract in detail • analyse methods used by the writer to create an effect • use appropriate terminology to discuss writer's methods • consider the effect of dramatic methods • to consider the writer's overall intentions when creating the work • Plan, structure and answer a question • Recall at least 10 key quotations per text • to be able to apply their understanding of Edwardian and post war context to the subject matter of the novel • be able to plan, structure and write an analytical essay which answers an exam question 	<p>All students will:</p> <p>Complete a full GCSE English Literature Paper 1 and 2 as part of their external exams</p>
<p>Unseen Poetry</p> <p>GCSE English Literature paper 2</p>	<p>All students will know:</p> <ul style="list-style-type: none"> • The format of GCSE Literature paper 2 exam and how the texts fits within it • How to approach the questions and understand the markscheme • How to approach an unseen poem • How to annotate an unseen poem considering layers of meaning • How to draft and evaluate a response 	<p>All students should be able to:</p> <ul style="list-style-type: none"> • give opinions on big ideas in the poem • find evidence to support their ideas in the text • annotate the poem in detail • analyse methods used by the writer to create an effect • use appropriate terminology to discuss writer's methods 	<p>All students will:</p> <p>Complete a full GCSE English Literature Paper 2 as part of their external exam</p>

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		<ul style="list-style-type: none"> • compare methods used to convey an effect • be able to plan, structure and write an analytical essay which answers an exam question • 	
<p><u>Ongoing throughout the year</u> Interleaving assessment programme</p>	<p>Throughout Y11, we will assess the students on previously taught content. This will help them to revise and prepare for the experience of sitting exams. Before each interleaving assessment, the English department will put on an optional after-school revision session to support the students in their preparation.</p>		