

**KS3 Curriculum Grid – Y7 German**

<b>Term</b>	<b>Unit title</b>	<b>Intent</b>	<b>Key concepts/Knowledge</b>
<b>AUTUMN</b>	<p>NCELP Introducing der, die, das and ein, eine, ein and einen</p> <p><b>Assessment</b> There will be weekly vocab tests that will continue throughout the academic year</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> <li>- Getting used to German pronunciation rules</li> <li>- Asking and saying where something is</li> <li>- Asking and saying what something is</li> <li>- Saying what something is like</li> <li>- Saying what something is not, and is not like (negation)</li> </ul>	<ul style="list-style-type: none"> <li>•Definite articles (singular) – der, die, das &amp; indefinite articles – ein, eine, ein – nominative &amp; accusative case</li> <li>•Capital letters for nouns</li> </ul>
	<p>NCELP Introducing negatives, haben and sein and word order rules</p> <p><b>Assessment</b> -Weekly vocab tests -Phonics, listening, vocabulary and translation</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> <li>- Asking and answering questions about what people have</li> <li>- Saying what you do and what someone else does</li> <li>- Using verbs with different pronouns</li> <li>- Being able to describe a dream week</li> <li>- Learn how to make nouns plural</li> <li>- Describing Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>•Negation – nicht +adjective, kein + noun</li> <li>•Basic word order – verb 2<sup>nd</sup> and verb 1<sup>st</sup> to form a question</li> <li>•Infinitives (dictionary verbs). Conjugating verbs with ich, er and sie.</li> <li>•Introduce ‘haben’ and ‘sein’ in the infinitive as well as 1st person singular</li> <li>•Present tense (weak verbs) with 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> person singular</li> </ul>
<b>SPRING</b>	<p>NCELP Introducing numbers, plurals and question words</p> <p><b>Assessment</b> -Weekly vocab tests</p> <p>Speaking Writing</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> <li>- Christmas – talking about what you and other have and what it is like</li> <li>- Learning the numbers 1 – 12</li> <li>- Giving an opinion – do you like it?</li> <li>- Opinions – how do you find it / them?</li> </ul>	<ul style="list-style-type: none"> <li>•‘zeigen’ - zeigt</li> <li>•Question words</li> <li>•Definite articles singular</li> <li>•Plurals</li> </ul>
	<p>NCELP Introducing a variety of pronouns and the verb ‘mögen’</p> <p><b>Assessment</b> -Weekly vocab tests</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> <li>- Talking about yourself, to and about someone else</li> <li>- Talking about what you do on your own and what we do together</li> <li>- Saying what I and others can/ cannot do</li> <li>- Comparing lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>•Subject pronouns – er, sie &amp; es meaning it and sie meaning they</li> <li>•Es gibt...</li> <li>•Object pronouns (singular) – ihn, sie, es and sie meaning them</li> <li>•mögen -ich mag, du magst, er/ sie/ es mag</li> </ul>
<b>SUMMER</b>	<p>NCELP Introducing the verbs ‘finden’ and ‘können’ as well as weak verbs</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> <li>- Asking &amp; answering questions about out-of-school activities; saying what you do</li> <li>- What is she doing? Narrating other people’s actions</li> </ul>	<ul style="list-style-type: none"> <li>•finden – finde /findest/ findet</li> <li>•Present tense (weak verbs) with 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> person singular</li> </ul>

	<p><b>Assessment</b> -Weekly vocab tests</p> <p><b>Assessment</b> Reading Writing</p>	<ul style="list-style-type: none"> <li>- What do you do when? What do others do and when?</li> <li>- Talking about movement into and location in places, using prepositions 'in' and 'auf'</li> </ul>	<ul style="list-style-type: none"> <li>•Present tense (weak verbs) 1<sup>st</sup> person singular vs 1<sup>st</sup> person plural (plus haben and sein)</li> <li>•Modal verb 'können' - ich kann, du kannst and er/sie kann &amp; 2 verb rule</li> </ul>
	<p>NCELP Introducing strong verbs, word order rules and prepositions</p> <p><b>Assessment</b> -Weekly vocab tests</p> <p><b>EOY Assessment</b> All disciplines</p>	<p>Exploring the topics of:</p> <ul style="list-style-type: none"> <li>- Asking and answering questions</li> <li>- A day in my life</li> <li>- saying what there is in different places</li> </ul>	<ul style="list-style-type: none"> <li>•Present tense strong verbs – 1<sup>st</sup> versus 3<sup>rd</sup> person and 1<sup>st</sup> versus 2<sup>nd</sup> person</li> <li>•Present tense weak and strong verbs – 3<sup>rd</sup> person singular versus 3<sup>rd</sup> person plural</li> <li>•Word order 2 in statements, with adverbs of time</li> <li>•Word order 2 with questions</li> <li>•Prepositions 'in' and 'auf' + movement + location (accusative &amp; dative cases)</li> </ul>

**Ongoing**

Developing all skills – those not covered in a lesson to be a possible homework focus

Developing independent learners

Weekly vocab tests

Sharing learning techniques e.g. memorisation (e.g. weekly homework with a phonics and vocabulary focus)

Developing use of target language