

Curriculum Map: Year: 12 Subject: Maths

| Topic | Key Knowledge What will all students KNOW by the end of the topic? | Key Skills What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic? | Assessment Opportunities What are the key pieces of assessment? How will students be assessed? |
|--------|--|---|--|
| Half | | Core | All students will: |
| Term 1 | | Algebraic expressions and methods | Complete key |
| | | Surds and indices | marked pieces of |
| | | Quadratics | work on set |
| | | Mechanics | chapters. |
| | | Modelling | |
| | | Constant Acceleration | |
| | | Statistics | |
| | | Probability | AH |
| Half | | Core | All students will: |
| Term 2 | | Equations and Inequalities | Complete key marked pieces of |
| | | Linear Graphs Differentiation | work on set |
| | | Mechanics | chapters. |
| | | Forces and Motion | chapters. |
| | | Statistics | |
| | | Statistical Distributions | |
| Half | | Core | All students will: |
| Term 3 | | Graphs and Transformations | Complete key |
| | | Integration | marked pieces of |
| | | Circles | work on set |
| | | Trigonometry | chapters. |
| | | Mechanics | , |

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| | | Variable Acceleration | |
|--------|-----------------|---------------------------------|--------------------|
| | | Statistics | |
| | | Hypothesis Testing Binomial | |
| | | Measures of Spread and Location | |
| Half | | Core | All students will: |
| Term 4 | | Exponentials and Logarithms | Complete key |
| | | Mechanics | marked pieces of |
| | | Moments | work on set |
| | | Statistics | chapters. |
| | | Representation of Data | |
| Half | | Core | All students will: |
| Term 5 | | Proof | Complete key |
| | | Factor Theorem | marked pieces of |
| | | Binomial Expansion | work on set |
| | | Vectors | chapters. |
| | | Mechanics | |
| | | Forces and Friction | |
| | | Statistics | |
| | | Correlation and Regression | |
| | | Normal Distribution | |
| Half | Mocks | | |
| Term 6 | Revision | | |
| | Work Experience | | |
| | Enrichment | | |
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