

All Hallows Catholic College

A Voluntary Academy | National Teaching School

Aspire not to have more but to be more

Brooklands Avenue, Macclesfield, Cheshire SK11 8LB | Telephone: 01625 426138 | admin@allhallows.org.uk | www.allhallows.org.uk

Principal - Mr T Beesley

26th September 2022

Dear Parent(s)/Carer(s),

Relationship and Sex Education within Aspire (Personal Development) curriculum.

As we had to cancel the RSE information evening planned for 19th September (Bank Holiday) we have prepared a short presentation which outlines the purpose and Nature of our RSE curriculum which you can watch [here](#).

Relationship and Sexual Education is an important part of a child's holistic education. It is defined by the Catholic Education Service as:

'Part of the mission of Catholic schools to educate the whole person. It should be carried out as part of the holistic education which seeks to form as well as inform young people in preparation for adult life.'

Relationships and Sex Education (RSE) gives students the ability to learn about the spiritual, emotional, social and physical aspects of growing up, relationships, sexuality and sexual health. It should equip young people with the information, skills and values in line with Catholic Christian teachings to have safe, fulfilling and enjoyable relationships and encourage them to take responsibility for their sexual health and well-being within relationships. In line with the RSE framework and guidance from our diocese, All Hallows has embedded a strong RSE programme of study within drop down personal development days called 'Aspire Days'. Through this programme of study it is our intention to:

- Provide students with a safe environment where they can be educated and examine their own opinions on Relationships and Sexual Education.
- Ensure students feel informed and are more able to make suitable life choices when the time comes.

Each module has been designed to tackle a variety of RSE issues such as alcohol, relationships, sex, marriage, divorce and digital communication. Students will revisit topics in increasing detail over the course of Key Stage 3 and Key stage 4. In line with our diocesan guidance, we utilise the Ten:Ten 'Life to the Full' programme. The framework is available on our College website.

The RSE framework is also available online at

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education> .

We recognise that Parents/Carers are the primary educators of their children. As a Catholic College, we provide the principal means by which the Church assists Parents/Carers in educating their children. Therefore, the College will support Parents/Carers by providing material



Honourable Purpose



Respect



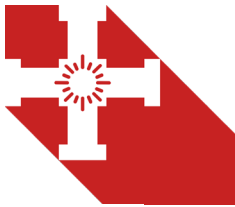
Compassion



Eco-Schools



Stewardship



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<https://www.tentenresources.co.uk/parent-portal/> to be shared with their children at home and an annual RSE evening to help Parents/Carers to find out more. You can access the parent portal and learn more about the 'Life to the Full' Programme here: <https://www.tentenresources.co.uk/parent-portal/>

USERNAME: all-hallows-sk11

PASSWORD: Purple-door

While Parents and Carers have the right to request that their child be withdrawn from some* or all of sex education delivered as part of statutory RSE.' (DfE) *other than the sex education which sits in the National Curriculum as part of science in maintained schools a child will also have a right to opt into sex education from their 15th birthday (specifically three academic terms before they turn 16. We believe that the controlled environment of the classroom is the safest place for this curriculum to be followed. Before granting any such request we would, therefore, ask that Parents/Carers meet with the Principal or Deputy Principal to discuss the request, to ensure that their wishes are understood and to clarify the nature and benefits and purpose of the curriculum. As a College we will document this process to ensure a record is kept. If a student is excused from sex education, it is our responsibility to ensure that the pupil receives appropriate, purposeful education during the period of withdrawal. Please note there is no right to withdraw from Relationships Education or Health Education.' (DfE, June 2019)

Our RSE Policy is available here: <https://http://www.allhallows.org.uk/rse-policy>

The Curriculum Map is available on our website: <https://www.allhallows.org.uk/curriculum>

In the meantime, if you have any questions or concerns about the content of RSE within PSHE please do not hesitate to contact me at g.keogh@allhallows.org.uk or on 01625 426138, I will be happy to answer your questions.

Thank you for your continued support.

Dr G. Keogh,

Second in RECC and Personal Develop Curriculum Lead.



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Respect



Compassion



Co-operation



Stewardship