



Curriculum Map: Year _____ Subject _____

Year 9 French

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>	
	<ul style="list-style-type: none"> •Talking about nouns you can't count •What is it like? •Saying what you do or did in a typical day •Talking about what groups of people do •Talking to people you do and don't know •Talking about what you and others do at school •Understanding a short story 	<ul style="list-style-type: none"> • using the partitive article • verbs like prendre, sortir, dire • adverbs • feminine adjective agreement • plural adjective agreement • sans + infinitive • using 'vous' formally • using 'on' meaning 'people' or 'we' • intonation, inversion, forming questions with est-ce que 	<ul style="list-style-type: none"> •Weekly vocab tests •Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. •End of term assessment (Phonics, listening, vocab, grammar and writing) 	
	<ul style="list-style-type: none"> •Talking about what you are doing this week and what you do every week • Talking about what you can, must, will and want to do •Comparing things •Comparing how people do things •Talking about how groups of people do things 	<ul style="list-style-type: none"> •present with future meaning •use of definite article with days of the week to describe habitual actions •forming plural nouns •forming plural adjectives •mêmes, autres, plusieurs •positioning multiple adjectives 	<ul style="list-style-type: none"> •Weekly vocab tests •Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. 	

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	<ul style="list-style-type: none"> •Communicating in other languages 	<ul style="list-style-type: none"> •modal verbs (vouloir, pouvoir, devoir, savoir) •aller + infinitive (future intention) •comparative adjectives •verbs like entendre •verbs with à and de before a noun tout(e)(s)/tous 		
	<ul style="list-style-type: none"> •Communicating in other languages •Talking about the environment •Talking about what groups of people did • Talking about what you did and have done • Asking about what you did and have done •Understanding a short story 	<ul style="list-style-type: none"> •verbs like lire/écrire •faire with weather expressions •present v perfect •perfect tense •past participle formation 	<ul style="list-style-type: none"> •Weekly vocab tests •Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. •End of term assessment (Vocab, Listening, Grammar) 	
	<ul style="list-style-type: none"> •Text exploitation • Talking about identity: Describing self and others 	<ul style="list-style-type: none"> •perfect tense •the verb être •negation •gender-neutral pronouns 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – 	

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	<ul style="list-style-type: none"> •Cultural events [1]: Le festival de Dieppe • Motivations and goals •Importance of languages 	<ul style="list-style-type: none"> •pour or sans + infinitive •single verb structures 	<p>self and peer assessed in class.</p>	
	<ul style="list-style-type: none"> • Following instructions at work • Talking about what, where and who you know • At the market: talking about what you would like • Things that always, sometimes and never happen • Travel activities in France • Talking about identity: Nationality and religion •Staying in a hotel •Le Sénégal 	<ul style="list-style-type: none"> • il ne faut pas + infinitive •connaître •use of à meaning to and in with masculine countries •use of à and en meaning to cities and feminine countries •negation with ‘ne... jamais’ •infinitive used as a noun •use of infinitive after aller, aimer and modal verbs and prepositions pour and sans • article use with être + nationality and religion • possessive adjectives • register: tu vs vous 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing) 	
	<ul style="list-style-type: none"> •Research on René Goscinny and Jean-Jacques Sempé •Short piece in French about two friends •Short text about women living in the 1960s •Short letter (80 words) to apply for a job •Research and short text on Astérix and Obélix 	<ul style="list-style-type: none"> •recap of all previously learned grammar 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing) 	