

KS3 Curriculum Grid – Y8 German

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	NCELP term 1.1 and 1.2 There will be weekly vocab tests that will continue throughout the academic year Assessment Vocabulary, translation, reading and writing	Exploring the topics of: <ul style="list-style-type: none"> •Where is it? – location •What is it? Existential •What is it like - describing attributes •What is it (not) like? - existential and attributes •Who has what? Possession •I have ‘the’ versus I have ‘a’ •Asking and answering questions about having •Who does what? •What you do and what someone else does 	<ul style="list-style-type: none"> •Definite articles (singular) – der, die, das & indefinite articles – ein, eine, ein – nominative & accusative case •Capital letters for nouns •Negation – nicht + adjective, kein + noun •Basic words order – verb 2nd and verb 1st to form a question •Infinitives (dictionary verbs). Conjugating verbs with ich, er and sie. •Re-cap of ‘haben’ and ‘sein’ in the infinitive as well as 1st person singular •Re-cap of capital letters for nouns
	NCELP term 1.2 and 2.1 Assessment Phonics, listening, vocabulary and translation	Exploring the topics of: <ul style="list-style-type: none"> • Who does what – manipulating infinitive verbs •Narrating with nouns •Number – is there one or are there many? •Describing Christmas. •Christmas – talking about what you and other have and what it is like 	<ul style="list-style-type: none"> •Present tense (weak verbs) with 1st, 2nd & 3rd person singular •‘zeigen’ - zeigt •Question words •Definite articles singular •Plurals
SPRING	NCELP autumn term 2.2 and 3.1 Assessment Speaking Listening	Exploring the topics of: <ul style="list-style-type: none"> •Numbers 1 – 12 •Opinions – do you like it? •Opinions – how do you find it / them? •Talking about yourself, to and about someone else 	<ul style="list-style-type: none"> •Subject pronouns – er, sie & es meaning it and sie meaning they •Es gibt... •Object pronouns (singular) – ihn, sie, es and sie meaning them •mögen -ich mag, du magst, er/ sie/ es mag •finden – finde /findest/ findet •Present tense (weak verbs) with 1st, 2nd & 3rd person singular
	NCELP term 3.1 and 3.2	Exploring the topics of: <ul style="list-style-type: none"> •Talking about what I do on my own and what we do together Saying what I and others can/ cannot do •Comparing lifestyles •Asking & answering questions about out-of-school activities; saying what you do •What is she doing? Narrating other people’s actions 	<ul style="list-style-type: none"> •Present tense (weak verbs) 1st person singular vs 1st person plural (plus haben and sein) •Modal verb können ich kann, du kannst and er/sie kann & 2 verb rule •Present tense strong verbs – 1st versus 3rd person and 1st versus 2nd person •Present tense weak and strong verbs – 3rd person singular versus 3rd person plural

SUMMER	NCELP term 1.1	Exploring the topics of: <ul style="list-style-type: none"> •What do you do when? What do others do and when? •Talking about movement into and location in places, using prepositions 'in' and 'auf' •Someone else's family •Asking and answering questions •A day in my life •saying what there is in different places 	<ul style="list-style-type: none"> •Word order 2 in statements, with adverbs of time •Word order 2 with questions •Prepositions 'in' and 'auf' + movement + location (accusative & dative cases) •Possessive adjectives – mein / dein / sein / ihr •Negation – kein; questions words; question forming •Possessives cont'd •Word order 2: with expressions of location; viel / viele / es gibt, more practice with the prepositions 'in' and 'auf'.
	NCELP term 1.2 and 2.1	Exploring the topics of: <ul style="list-style-type: none"> •talking about what happens and what is happening now •What people can / must / want to do to improve their lifestyle •How do you play that? – explaining the rules of a game •Comparing what you and your family do – summer plans •Talking about going places 	<ul style="list-style-type: none"> •Present tense •Modal verbs – müssen, dürfen, wollen; 2nd verb rule, the pronoun 'man' •Future versus present meaning using the present tense – 1st person singular and plural •Time adverbials •Word order 2 •wann •'zu' versus 'nach'

Ongoing

Developing all skills – those not covered in a lesson to be a possible homework focus

Developing independent learners

Weekly vocab tests

Sharing learning techniques e.g. memorisation (e.g. weekly homework with a phonics and vocabulary focus)

Developing use of target language