



Curriculum Map: Year 8 Subject: French

| Topic | Key Knowledge <i>What will all students KNOW by the end of the topic?</i> | Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i> | Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i> |
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| Using common -re and -ir verbs in the present tense | <ul style="list-style-type: none"> • Asking and answering questions • Saying what people do • Saying what people don't do • Describing things and people • Constructing negative sentences | <ul style="list-style-type: none"> • Using the verbs PRENDRE, APPRENDRE, COMPRENDRE, DIRE • Using intonation to form questions • Using question words • Making statements into questions by changing word order • Using the verbs SORTIR, VENIR, DORMIR • Negation using ne.....pas (with single-verb structures) • Order of nouns and adjectives • Adjectives with an irregular feminine form | <ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mini-test (Vocab, Grammar, Reading and Writing) |
| Using verb structures with the infinitive | <ul style="list-style-type: none"> • Talking about future plans • Saying what you want to do and what you must do • Saying what you can and can't do | <ul style="list-style-type: none"> • Using ALLER + infinitive to talk about the future • Negation using ne.....pas (with two-verb structures) | <ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mini-test (Vocab, Grammar, Reading and Writing) |

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| | <ul style="list-style-type: none"> • Saying what you know how to do and what you don't know how to do • Cultural Topic – René Philombé poem • Cultural topic- Christmas in France | <ul style="list-style-type: none"> • Using the verbs DEVOIR, VOULOIR, POUVOIR, SAVOIR • Creating more complex questions with two-verb structures | |
| <p>Talk about actions in the present and the past</p> | <ul style="list-style-type: none"> • Distinguishing between being and having • Talking about jobs and free time • Saying what, when, where and why you and others celebrate • Describing what happens and what doesn't happen • Talking about what you're doing today and what you did yesterday • Sharing and asking about past experiences | <ul style="list-style-type: none"> • Indefinite and definite articles • Using il y a and il n'y a pas • Possessive adjectives • etre vs avoir (present tense) • Adjective agreement • Numbers to 31 and dates • Using the impersonal pronoun "on" • Creating questions using "est-ce que" • Past (perfect) tense of FAIRE, DIRE and regular -er verbs using AVOIR • Prepositions and verbs taking "de" | <ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mini-test (Vocab, Grammar, Reading and Writing) |
| <p>Describing things</p> | <ul style="list-style-type: none"> • Talking about parts and wholes • Talking about nouns you can't count • Saying what things are like • Comparing things | <ul style="list-style-type: none"> • Partitive article (du, de la, des, de l') in positive and negative structures • quel, quelle, quels, quelles • Positioning of adjectives and adverbs • Agreement of adjectives • Comparative adjectives and adverbs | <ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mini-test (Vocab, Grammar, Reading and Writing) |

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| The world around us | <ul style="list-style-type: none"> • Talking about how groups of people do things (present tense) • Talking about what groups of people did (past tense) • Communicating in other languages • Talking about the environment | <ul style="list-style-type: none"> • Verbs like prendre, entendre, lire, écrire in the present tense • Intonation questions with and without question words • Inversion questions with and without question words • Present -v- perfect tenses | <ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mini-test (Vocab, Grammar, Reading and Writing) |
| | <ul style="list-style-type: none"> • Talking to people you do and don't know • Talking about what you are doing this week and what you do every week • Talking about what you can, must, will and want to do • Comparing how people do things | <ul style="list-style-type: none"> • “vous” as formal “you” • on with impersonal meaning • Verbs like choisir in the present tense • Present with future meaning • Plural noun formation rules • Modal verbs devoir, vouloir, pouvoir, savoir • Comparative forms of adjectives and adverbs | <ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing) |

Ongoing

Developing all skills

Developing independent learners (e.g. Weekly homework with a phonics and vocabulary focus)

Weekly vocab tests

Sharing learning techniques e.g. memorisation

Use of target language