

KS3 Curriculum Grid– Y7 Spanish

Term	Unit title	Intent	Key concepts/Knowledge
AUTUMN	<p align="center">NCELP</p> <p align="center">Introducing the verbs ESTAR, SER, and TENER</p> <p align="center"><i>Weekly vocab tests</i></p>	<ul style="list-style-type: none"> • Getting used to Spanish pronunciation • Describing places and location • Saying what someone is like at the moment • Saying what someone is like in general • Saying what people have • Cultural topic- Learning about the Day of the Dead 	<ul style="list-style-type: none"> • Using the verb ESTAR for location • Using the verb ESTAR for state/mood • Adjective gender agreement • Using the verb SER for traits • Using the verb TENER • Singular indefinite articles
	<p align="center">NCELP</p> <p align="center">Regular –AR verbs</p> <p align="center"><i>Weekly vocab test and an end of term Assessment</i></p> <p align="center">Deadline 9th December 2021</p>	<ul style="list-style-type: none"> • Saying what people have • Saying what people do • Saying what people do and don't do • Cultural topic- Learning about Christmas in Spain 	<ul style="list-style-type: none"> • Plural indefinite articles • Regular -ar verbs • Infinitives and 3rd person singular (He/She/It) • Negative 'no'
SPRING	<p align="center">NCELP</p> <p align="center">TENER vs HAY</p> <p align="center"><i>Weekly vocab tests</i></p>	<ul style="list-style-type: none"> • Numbers (1 to 12) and talking about more than one thing • Saying what there is around you and describing it • Talking about the location of things 	<ul style="list-style-type: none"> • Plural nouns with -es • Using HAY to say 'there is/are' • Adjective number agreement • Definite article in singular
	<p align="center">NCELP</p> <p align="center">Definite articles and verbs DAR and QUERER</p> <p align="center"><i>Weekly vocab tests and Assessment</i></p> <p align="center">Deadline 3rd March 2021</p>	<ul style="list-style-type: none"> • Describing a place • Giving and wanting (festive season and family) • Describing family • Cultural topic- Learning about Easter in Spain 	<ul style="list-style-type: none"> • Definite article in plural • Using verbs DAR and QUERER • Working with a challenging text

SUMMER	<p>NCELP HACER and PODER</p> <p><i>Weekly vocab tests and</i></p>	<ul style="list-style-type: none"> • Describing some natural wonders of the Spanish-speaking world • Asking and answering questions • Talking about what you do with others (rural life) • Talking about what people can do • Contrasting what people must, can and want to do 	<ul style="list-style-type: none"> • Order of nouns and adjectives • Using the verb HACER • Question words • Regular -ar verbs in 1st person plural (We) • Using the verb PODER
	<p>NCELP DEBER, ESTAR, and SER</p> <p><i>Weekly vocab tests</i></p> <p>Assessment</p> <p><i>Deadline</i> 30th June 2021</p>	<ul style="list-style-type: none"> • Places and locations • Saying what people are like today vs in general • Describing activities (travel) 	<ul style="list-style-type: none"> • Using the verb DEBER • Using the verb ESTAR in 1st and 3rd person plural (We/They) for location • Using the verb SER for state/mood vs traits
<p>Ongoing Developing all skills– those not covered in a lesson to be a possible homework focus Developing independent learners (e.g. weekly homework with a phonics and vocabulary focus) Weekly vocab tests Sharing learning techniques e.g. memorisation Developing use of target language</p>			