

## Curriculum Map: Year 8 Subject: Food technology (life skills)

This scheme of work has been developed to enable pupils to develop and demonstrate a wider range of food preparation and cooking skills, building on the basic skills learnt in year 7, whilst helping them to become more independent and confident.

Торіс	Key Knowledge	Key Skills	Assessment Opportunities
	What will all students KNOW by the end of the	What key skills will be learnt/developed by the end of	What are the key pieces of assessment? How
	topic?	the topic? What will all students be able to DO by the	will students be assessed?
		end of the topic?	
Year 8	Students will be able to:	Students will learn how to: -	Practical sessions will be self-evaluation plus
13 weeks			informal feedback from teacher and peers.
	Collect the correct equipment needed for the	Demonstrate principles of food hygiene	There will be 2 practical sessions where a
Health & Safety rules	practical activity	Store food correctly	formal grade will be given: -
Induction		Use knives confidently	
Knife skills	Explain the food hygiene rules to follow and why.	Make classic cuts of vegetables	Crudities
A balanced diet		Decide which knife hold to use	Pizza dough
Starchy carbohydrates	Evaluate the dishes that they have made using	Make a dough	Pasta Bake
Sources of protein	appropriate terminology.	Use yeast	Rocky Road
Boiling & draining hot liquid		Knead and roll bread dough	Batchos
Melting method	State sources of protein, carbohydrates and fats.	Grate onion	Chicken and chorizo rice (assessment)
Whisking method		Drain hot liquid confidently	Chocolate cake
Absorption method	Explain how the "food pyramid" can help you to	Roll and shape food	Homemade meatballs with ragu sauce
Creativity & design	eat a balanced diet.	Melt and combine ingredients	Chilli and cheese tacos
Preparing raw meat		Prevent cross contamination	Sausage rolls (assessment)
Cooking on a budget	Explain why we need vitamins and minerals.	Prepare vegetables	Key lime cheesecake
Acidic reaction		Cook rice	
How to cost a recipe	Describe the symptoms of food poisoning and	Shape raw meat	Homework- Induction quiz to check knowledge
How to evaluate own	state the sources of salmonella and staphylococcus	Check for doneness	of health & safety in the kitchen (September)
performance	aureus.	Use small electrical equipment independently	
F		Present food attractively	Written multi choice assessment on
	Apply a formula to calculate a more complicated quantity.	Weigh and measure liquid and food	knowledge gained to date (October)
	Read food labels to make informed choices.		