



**Year 9 German**

<b>Topic</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>	
	<ul style="list-style-type: none"> <li>•Talking about exchanging gifts</li> <li>•Saying what we think about things</li> <li>•Talking about new experiences</li> <li>•Comparing places and people now and then</li> <li>•How things are and how they were</li> <li>•Saying what you did and what you used to do</li> <li>•How it is and how it used to be</li> <li>•Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>•recognise and use verbs with indirect objects; introduction to preposition für + von; possessives mein/dein/sein/ihr</li> <li>•Verbs with indirect objects; Conjunction dass and change to word order, verbs of opinion denken, glauben, meinen); weil</li> <li>•Revisit past (perfect) tense (all singular and 1st person plural persons), haben &amp; sein, weak &amp; strong verbs</li> <li>•Introduction to the imperfect (1st &amp; 3rd person singular - war, hatte, &amp; es gab;</li> <li>•Comparative adjectives; als meaning 'than'; Present vs Past (perfect-weak &amp; strong verbs)</li> <li>•Using Word order 2</li> </ul>	<ul style="list-style-type: none"> <li>•Weekly vocab tests</li> <li>•Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>•End of term assessment (Phonics, listening, vocab, grammar and writing)</li> </ul>	
	<ul style="list-style-type: none"> <li>•Talking about everyday life experiences</li> <li>•Talking about what you and others prefer to do</li> <li>•Comparing school experiences</li> <li>•Talking about what you do, since when and how long for</li> <li>•Understanding a non-fiction text</li> <li>•Talking about plans for this weekend</li> <li>•Talking about what I and someone else wants vs what I have to do at home</li> <li>•Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>•Present tense separable verbs</li> <li>•Present tense (all persons, except 2nd person plural); gern vs lieber; statt + zu + infinitive clauses; revisit weil vs denn</li> <li>•Possessive adjectives – uns, ihr</li> <li>•Preposition seit + present tense</li> <li>•Present vs future plans</li> <li>•Modal verbs – können, müssen, dürfen, sollen; 2<sup>nd</sup> verb rule</li> <li>•Future tense singular vs will</li> </ul>	<ul style="list-style-type: none"> <li>•Weekly vocab tests</li> <li>•Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>	

Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_

	<ul style="list-style-type: none"> <li>• Dreams and plans</li> <li>• What is it like? Describing attributes</li> <li>• Christmas customs and traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective endings with definite articles</li> </ul>		
	<ul style="list-style-type: none"> <li>• Describing in detail</li> <li>• Activity and timing; location and direction</li> <li>• Narrating past events</li> <li>• Understanding a literary text</li> <li>• Planning an event</li> <li>• Dreams and goals for the future</li> </ul>	<ul style="list-style-type: none"> <li>• Past perfect</li> <li>• Past perfect including forming questions</li> <li>• Consolidation of the future tense</li> <li>• Recognising wenn</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• End of term assessment (Vocab, Listening, Grammar)</li> </ul>	
	<ul style="list-style-type: none"> <li>• Talking about the things that are important to you</li> <li>• Talking about what you do generally and are doing now</li> <li>• Talking to different groups of people</li> <li>• Comparing what people do</li> <li>• Finding out about peoples' lives</li> <li>• Talking about when</li> <li>• Importance of languages</li> </ul>	<ul style="list-style-type: none"> <li>• Pronouns re-cap – subject, object and indefinite</li> <li>• Present tense -all persons</li> <li>• Present tense strong verbs</li> <li>• Revisit negation</li> <li>• Revisit past</li> <li>• Word order with conjunctions</li> <li>• Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Describing pictures</li> <li>• Then and now: experiences from childhood</li> <li>• At the market: talking about what you would like</li> </ul>	<ul style="list-style-type: none"> <li>• Imperfect – modal verbs</li> <li>• Compound nouns</li> <li>• Formation of past participles with separable verbs</li> <li>• Expressing what you would like</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks –</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Talking about challenges</li> <li>• Talking about what is important</li> <li>• Talking about things you do and have done</li> </ul>			<p>self and peer assessed in class.</p> <ul style="list-style-type: none"> <li>• End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing)</li> </ul>	
	<p>Das Wunder von Bern            Film study – life in post-war Germany, relationships with family, the role of sport as a unifying force</p>				