

Year __7__ Curriculum Intent Music

Year/term	Unit of work	Intent
Autumn	Sing Out	<ul style="list-style-type: none"> • All students will be expected to learn 2 songs within the term, preparing for a performance at the end • Students will learn effective warmups for the voice, how vocal chords work, harmonies, posture and ensemble skills • Assessment will be based on the following <ul style="list-style-type: none"> ○ Contribution and effort ○ Pitch and tuning ○ Projection and articulation ○ Students' assessment will be based on their final performance.
	Notation/ Keyboard	<ul style="list-style-type: none"> • Students will be introduced music notation • They will learn their way around the keyboard by developing the ability to identify notes. • They will begin learning short pieces of music using notation on the stave
Spring	Blues	<ul style="list-style-type: none"> • Students will explore the history of the blues from its roots to it's development. This will involve listening and researching various artists and styles. • Students will have the chance to learn the 12 bars blues on keyboards, common chord progressions and blues scales which they will create their own improvised solo as part of an ensemble. • We will be looking further into reading notation, rhythm and learning notes on the keyboard without keyboard strips.
	Instruments of the Orchestra	<ul style="list-style-type: none"> • Students will develop an understanding of the 4 categories of instruments in the orchestra, Brass, Woodwind, percussion and strings. <p>This will include; the history, how they work, what make them unique, what roll they play in the orchtra</p>
Summer	Ukulele	<ul style="list-style-type: none"> • Main areas covered in the module <p>Where the ukulele originated (Place/History) How it works and it's various parts</p> <p>How to hold the ukulele / Posture Methods of strumming using different parts of the hand and fingers</p> <ul style="list-style-type: none"> • Students will develop a rounded understanding of
	Programme Music	<ul style="list-style-type: none"> • Students will explore the impact of music to moving image.

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Ongoing		
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