



RECC Y8 Curriculum Map

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Dialogue and Encounter + How are Muslims called to live?	<ul style="list-style-type: none"> • Why is interfaith dialogue important in the modern world? • Church teachings about interfaith dialogue: including Ecclesium Suam • A general overall introduction to Islam so that pupils understand key concepts, practices, and beliefs • How Muslim’s worship and celebrate festivals. • What Muslims believe about life after death • Further embed why we have different religions in the world and the benefits of this • Understand the idea of Islamophobia and consider what is wrong with it and explore how this prejudice can be reduced 	<ul style="list-style-type: none"> • Optional summer homework set on Islam to enable the students to engage in their own research; a range of activities suggested to suit the students own style. • Understanding the importance of key beliefs and reflect on how these beliefs influence a person’s behaviour, e.g. fasting, pilgrimage, etc. • Options of storyboard, letter, art work, etc. to help consolidate learning. • Creating information leaflet; it is possible this will serve as a tour guide to the creative task of making a model of a Mosque. 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p> <p>Key Word Assessments Teacher questioning within lessons. Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p>
How was God’s promise fulfilled?	<ul style="list-style-type: none"> • How Advent, Christmas & Epiphany is celebrated • What Mary’s role was and why she is still so highly regarded by Catholics • How Christmas is celebrated throughout the world • Understand the nativity in detail • Understand how and why we celebrate Advent and Christmas 	<ul style="list-style-type: none"> • Recognising and reflecting on what specifically Christians celebrate and understand why. • Considering the Incarnation and the impact this has on Christian belief. • Compare and contrast accounts of the Christmas stories and traditions from around the world. • Drawing some of the celebrations and labelling them e.g. the Advent Wreath. 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p>

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	<ul style="list-style-type: none"> Knowing why the Incarnation is important Compare different Christmas traditions around the world contributing to students' cultural capital and global citizenship. 	<ul style="list-style-type: none"> Recognising the courage that Mary showed through her "yes" 	<p>Key Word Assessments</p> <p>Teacher questioning within lessons.</p> <p>Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p>
Creation and Covenant	<ul style="list-style-type: none"> What does it mean to be created Imago Dei? What is the conscience? How should the conscience guide us? The Role of Baptism Why are covenants and personal covenants important? Does society need rules? What is a conscientious objector? 	<ul style="list-style-type: none"> Evaluation skills – students will be able to evaluate the strength of those arguments Literacy – key literacy skills will be developed through reading key Biblical texts Critical thinking – students will develop those skills required to criticise arguments and create counter arguments Detailed writing – students will be able to create their own detailed pieces of work Synoptic/cross-curricular links, e.g. with history - students will be able to view the importance of studying RE among other subjects 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p> <p>Key Word Assessments</p> <p>Teacher questioning within lessons.</p> <p>Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p>
How are Sikhs called to live?	<ul style="list-style-type: none"> How Sikh's worship What Sikhs believe about life after death What happens at Sikh festivals How Sikhs are called to live Who is important to the Sikh community and why 	<ul style="list-style-type: none"> Evaluation skills – students will be able to evaluate the strength of those arguments Literacy – key literacy skills will be developed through reading key Biblical texts Critical thinking – students will develop those skills required to criticise arguments and create counter arguments Detailed writing – students will be able to create their own detailed pieces of work 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p> <p>Key Word Assessments</p> <p>Teacher questioning within lessons.</p>

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		<ul style="list-style-type: none"> • Synoptic/cross-curricular links, e.g. with - geography students will be able to view religions in different areas of the world 	<p>Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p> <p>Students will create group presentations as part of their assessment for this unit</p>
Galilee to Jerusalem	<ul style="list-style-type: none"> • What is the role of parables? • Does science disprove miracles? • The importance of the Anointing of the Sick • Is medicine all that the sick need? • Is life a pilgrimage? • The Importance of the Pilgrimage to Lourdes • The Role of Charities: SVP, Missio and Pax Christi 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments • Literacy – key literacy skills will be developed through reading key Biblical texts • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work • Synoptic/cross-curricular links, e.g. with - geography students will be able to view religion around the world and how religious organisations operate around the world 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p> <p>Key Word Assessments</p> <p>Teacher questioning within lessons.</p> <p>Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p>
To the Ends of the Earth	<ul style="list-style-type: none"> • What is the resurrection? The importance of Jesus’ Resurrection for Christians • Different accounts of the Resurrection • Do humans have a soul? • Is baptism necessary for salvation? • What do Christians believe happens when you die? • The key symbols within a Catholic Funeral 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments • Literacy – key literacy skills will be developed through reading key Biblical texts • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p> <p>Key Word Assessments</p> <p>Teacher questioning within lessons.</p>

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		<ul style="list-style-type: none">• Synoptic/cross-curricular links, e.g. with - geography students will look into different funerary practices around the world	<p>Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p> <p>Students will create group presentations as part of their assessment for this unit</p>
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