Languages Curricular/Extra Curricular Enrichment Programme 2023-24

The curricular enrichment programme at All Hallows Catholic College is designed to complement the academic curriculum, ignite a spark, encourage students to try something new and extend their aspirations and interests beyond the classroom. These opportunities help form students spiritually, socially and emotionally so they can grow in maturity and self-confidence.

| Termly | Activity | Target Group | Student Development | Student Take up |
|------------|---|---------------|--|-----------------|
| Activities | | | | |
| Term 1 | To start additional Mandarin recording sessions (It is an MEP requirement to hit four hours per week but due to timetabling 'extra' lessons are required) | Y7, Y8 and Y9 | Gain more confidence in language skills To recap the content studied in class A chance to ask in-depth question | 71 |
| | Mandarin HW lunch club MFL HW lunch club (see TT) | Y7-Y11 | Students can attach the session to complete their Languages HW and can use the opportunity to get extra support from teacher if they find struggling to complete HW set. | 50 |
| | Film Study | Y12-Y13 | A-level Spanish Study Day | 5 |
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| Term 2 | Y8 MEP Intensive Language Study – Y8 MEP students will attend the workshop organized by Confucius Institute about Chinese music, folk dance, Tai Chi, Calligraphy and Chinese brush painting TBC | Y8 | Learn about cultural aspects of China Developing oral skills Eat some traditional Chinese New Year food See a performance, hear some Chinese music and see some Chinese dance | 24 |
|--------|---|------------|--|----|
| | Y7 MEP Intensive Language Study - Y7 MEP students will attend the workshop organized by Confucius Institute about Chinese music, folk dance, Tai Chi, Calligraphy and Chinese brush painting TBC | Y7 | Learn about cultural aspects of China Developing oral skills Eat some traditional Chinese New Year food See a performance, hear some Chinese music and see some Chinese dance | 28 |
| | Dumpling making – cultural class Y8,Y9, Y10 MEP students will get a chance to learn how to make Chinese food, and get a taste of Traditional Chinese food. | Y8,Y9, Y10 | Learn culture about Chinese food Develop interests of learning Chinese | 55 |
| | Chinese food taster session Y11 MEP students will get a chance to taste all kinds of traditional Chinese food. | Y11 | Eat some traditional Chinese New Year food Enjoyment and gaining an insight into the food culture of China | 12 |
| | Spring festival parade All Hallows Samba band will participate in Macclesfield town council Chinese Spring festival celebration parade. | Samba band | Cross subject cultural exchange | 10 |

| | Spring festival celebration -Record a Chinese Spring festival video for each form to show it to students during form time to celebrate Chinese New Year -canteen make Chinese food for lunch -Spring festival poster competition | All school | • | Raise the awareness of participate in the Chinese cultural activity beyond school and community Developing non MEP students' knowledge of Chinese language and Chinese culture Raise the awareness of participate in the Chinese cultural activity in school. | 1200 |
|--------|--|------------|---|--|------|
| | Mandarin after school speaking one to one tutorial session, extra preparation before speaking exams aimed at Y11 Mandarin GCSE after school revision club for Y11 | Y11 Y11 | • | Oracy and confidence Prepare for the speaking exam Gain more confidence in language skills | 13 |
| | | | • | Prepare for the GCSE exam | |
| Term 3 | MEP Y9 Intensive Language Study Programme with a university in China (1 week) – Year 9 pupils will engage in many activities, see many Chinese sights and learn a lot of the language on line. TBC | Y9 | • | Intensive study on line 1 week As well as studying the language in depth, pupils will learn a lot about students' life in China | 19 |
| | Y10 MEP Intensive Language Study - 3 days in school, one day in university with MEP. | Y10 | | Have a deep understanding about Chinese language Be able to use Chinese in real situations. | 15 |

| Hurdle test Y7, 8, 9 | Y7, Y8 and Y9 | A measure of individual student Mandarin progress by MEP | 71 |
|--|---|---|--|
| HSK exam year 10 | Y10 | An international standardized test for Chinese proficiency Measure how well students can use the Chinese language in their daily, academic and professional lives. | 15 |
| Cantonese speaker Mandarin GCSE exam tutorial session | Y7-Y11 | Support Hong Kong students to pass their Mandarin GCSE exam | 4 |
| | | | |
| Languages HW lunch club | Y7- Y11 | Students can attach the session to complete their Languages HW also can use the opportunity to get extra support from teacher if they find struggling to complete the HW questions | 71 |
| | HSK exam year 10 Cantonese speaker Mandarin GCSE exam tutorial session | HSK exam year 10 Cantonese speaker Mandarin GCSE exam tutorial session Y7-Y11 | Hurdle test Y7, 8, 9 Y7, Y8 and Y9 Mandarin progress by MEP **An international standardized test for Chinese proficiency Measure how well students can use the Chinese language in their daily, academic and professional lives. **Cantonese speaker Mandarin GCSE exam tutorial session** Y7-Y11 **Support Hong Kong students to pass their Mandarin GCSE exam **Total Mandarin GCSE exam** **Students can attach the session to complete their Languages HW also can use the opportunity to get extra support from teacher if they find struggling to |

| Wednesday 13:35- 14:10 for Year 9 and 11 Thursday 12:35-13:10 for Year 7, 8, and 10 | | | | |
|---|--|-----|--|----|
| Red and blue Thursday 3:15-4:15 (Start from Term2) | Mandarin GCSE after school revision club | Y11 | Gain more confidence in language skills Prepare for the GCSE exam | 13 |