

ASPIRE



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All Hallows Catholic College Magazine

Christmas Term Review 2017

| Honourable Purpose | Respect | Co-operation | Stewardship | Compassion |

A Welcome from the Principal

Dear Friends

Welcome to the Aspire review of the Christmas term at All Hallows.

It is with very mixed feelings that I write my final forward for the magazine. As you know, I am leaving at the end of the coming term to take up a new post as Chief Executive Officer of a large Church school multi-academy trust in the Diocese of Guildford.



All Hallows is, and always will be a very special place for me and it's been an incredibly difficult decision to leave. All Hallows is the school that gave me an excellent education and enabled me to become the first person in my family to go to university and get a degree. It's also the place where I caught a love of the Catholic faith and a sense of my Christian vocation in life.

It's almost twelve years since I returned to All Hallows to become the Principal. At that time All Hallows Catholic High School, as it was called then, had had a very disappointing Ofsted and it needed a new leader. Like many of our ex-students, who have returned to teach here, I wanted to make a difference in the school that had been a major part in my education journey. I have been privileged since then to draw together, lead and support an excellent team of teachers and support staff. Together, with supportive parents and motivated students, we have brought the school back to full strength, capable of responding to changes in education and society. The College has had, and will continue to receive many awards and accolades, not least, gaining specialist status in Business and Enterprise, and then Languages. Due to its successful emphasis on training and support for teachers, together with a reputation for supporting other schools, All Hallows was able to become a National Teaching School, leading the Romero Teaching School Alliance. Equally important to the College's journey of continually improving provision for our students has been voluntary Academy status which has seen the growth of a Trust of four schools with hopes for further growth. Along the way the single most important principle for driving improvement has been how each new development enhances the education and holistic formation of our students.

As you read through this edition of Aspire, which chronicles, all the opportunities our students have and the successes of the College. You can see a College which places high quality teaching and learning alongside high quality relationships, both are driven through our understanding of what it means to be a Catholic Christian.

It is, as ever, a joy to read Aspire and I have every confidence that the sense of delight in learning, nurtured by our dedicated teachers and highly motivated students will continue to take the College from strength to strength.

With every good wish and blessing,

Tony Billings—Principal & National Leader of Education



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Students Sacrifice Saves A Life

Former student Joe Burden, who is currently studying Science and Education at Sheffield Hallam University, is the second student from All Hallows Catholic College to have been selected as a Stem Cell Donor. Following a visit from the Anthony Nolan Foundation as part of his Year 12 General RE programme, Joe registered as a potential Donor and was shocked to receive confirmation that he was a potential match shortly after sitting his 'A' Levels this year. Shortly after starting University Joe donated his stem cells. When asked why he chose to be a donor, his response was simple 'Why not? It's an easy way to make a difference'. For Joe the scariest part was seeing the size of the needle! Joe has been able to write to the recipient who he knows to be a male adult. In the future he hopes to be able to meet him.

Mrs M Garvey - Assistant Principal



Local Hero's Award



AHCC Head Boy, Ben Wardle and Head Girl, Megan Edwards accompanied Mrs J Lynch to the Cheshire's Silk Radio's Local Hero Awards on 9 November 2017. It was their honour to present the Social Enterprise of The Year Award. The Award recognises those people who make a real difference in the community. The criteria for the award is whether the business promotes social justice through fair trade, eco-responsibility and environmental awareness or supports a local social enterprise for the benefit of the community. All Hallows continues to sponsor this Award to reflect its own five core values and belief in social enterprise. This year The Social Enterprise Award

went to Space4Autism and was presented to Cheryl Simpson, CEO in a prestigious ceremony at Crewe Hall. Both Ben and Megan did a fantastic job representing All Hallows and had a thoroughly enjoyable evening networking with guests. Ex-student, Jennifer Douglas, of Little But Loud Music provided the entertainment on the evening, singing a range of songs to display her beautiful voice. She shared many treasured memories of her time at All Hallows, especially those of performing in annual musical events.

Mrs J Lynch - BITE Faculty Leader

The All Hallows' Harvest Appeal supports the Local Community

As part of this year's Harvest Appeal, students across the whole college demonstrated a clear sign of their commitment to the All Hallows' Five Core Values by filling The Chapel with hampers and food bags containing a wide variety of non-perishable food and toiletries.

Hampers went to The Silk Life Food Bank in Macclesfield, so that the beneficiaries of the Harvest Appeal would be local people who were finding themselves struggling financially, whether temporarily or on a more permanent basis. The students addressed the challenge in two ways.

Firstly, students rose to the challenge of gathering a wider range of food products than in previous years. In the past it has sometimes been the case that one particular food group dominated the donations. This year the College trialled a "shopping list" with the students aiming for variety so that the local families would receive the equivalent of a week's shopping from each form. This proved to be very successful.

Secondly, as the Harvest Hampers were prepared in our House groups of Pax, Alpha, Omega and Ichthus, a competition was led by this year's House Leaders to encourage hampers to be decorated by each of the forms. Executive Principal, Mr AS Billings, saw fair judging took place when he selected the hampers which he deemed to be most creative and decorative; a difficult task as some of the hampers appeared to be professional gifts, such was the standard. The winning forms were 10SF, 10VP and 9PP. Arguably the new Year 7 students had a trickier part to play in this activity as their forms represent each of the four houses and so the activity demanded real commitment to the cause. Looking at the hampers however, it is clear they rose to the challenge.

We are certain that the recipients of the hampers and food bags will have been overwhelmed to receive them as they are demonstrably gifts of compassion and cooperation, based on the support offered by students, parents and staff in this challenge. Pictured above with the hampers and food bags are the College's Chaplaincy Team.



A Heart-Warming Welcome Service for our Year 7 Students

The Year 7 Welcome Service proved a meaningful event for all involved, giving both the newest members of our College and their parents or guardians a treasured memory to look back on. Led by Sister Susan and Deacon David, the service had an atmosphere of excitement that facilitated much joyful worship throughout the hour. Having both entertainment and time for reflection, the service was thoroughly enjoyed by all who attended.

Student participation was crucial to the service's success. Each form was allocated a part of the service to lead and clearly dedicated much time to thinking, discussing and preparing for it. Each presentation displayed confidence and maturity at a level that deeply impressed the adults in the hall. Highlights included a performance of *Big School Nightmares* (contrary to primary school rumours, College teachers at the College do not feed late students to the llama!) and the energy-packed actions for *We Want to See Jesus Lifted High* demonstrated by 7 Elizabeth Hesselblad.

No Service at All Hallows would be complete without the Liturgical Choir. Led by Mr Thompson, the Choir performed '*Weeping*,' a song that calls for each of us to stand up against injustice and never be afraid to "Sing out, sing out, sing out..."

Chen Ji - Year 12 Student and Publicity Assistant



Thackray Medical Museum

On Thursday 19 October, ninety four Year 11 GCSE History students visited the Thackray Medical Museum in Leeds to help with their studies on Medicine, Health and the People 1000-1945. This is a new component in the GCSE History syllabus taught at All Hallows. Students benefitted from a visual overview of this topic, as they commence their final push towards their GCSE.

We were taken through a dazzling display of all the medical advancements such as the discovery of vaccinations, germs, penicillin and 'magic bullets' to cure diseases. Students filled in a work book as they toured through the museum to help them understand the work of individuals such as Louis Pasteur, Edward Jenner, Robert Koch and Alexander Fleming. Students also had to be analytical in their application of knowledge, and consider whether these individuals benefitted from other possibly more important factors such as Chance, Religion, Science or the role of the Government. Students attended a special workshop entitled 'Pain, Pus and Blood' where they could see for themselves some of the more gruesome aspects of the topic and handle some of the medical instruments used like a chloroform mask. Alexander Insley (11B) said "I really enjoyed the trip, in particular seeing how far we have come in understanding the causes of disease. I am very grateful for the medical discoveries, especially in identifying the bacteria causing certain illnesses such as Tuberculosis and Smallpox". Head of History at All Hallows, Mr T Martin said "The highlight of the tour for the students was a replica of a Leeds street in the 1840s. It brought home to students the living conditions that many of our ancestors lived in, with the shared toilet, cess-pits and back-to-back houses with two rooms to the whole house."

Mr T Martin - History Teacher



Mini Dash

On Friday October 6, Deacon David took a group of Year 7,8,9 and 11 students to St. Nicholas' Catholic High School in Hartford for an event called 'Mini-DASH'. Mini-DASH is when the Head teachers/Principals of the secondary schools and colleges in the Shrewsbury Diocese meet together, bringing a selection of their students with them to represent their schools. The students get to meet those from the other schools and make new friends, whilst participating in activities which provoke thought about faith and the world around us.



As a group, students went from table to table taking part in different activities. At the end of the event, each group had to deliver a presentation to the whole gathering, including the Head teachers, on what they had been doing. These were some of the comments from the All Hallows GIFT (Chaplaincy)

Team:

"One of my favourite activities was 'Seeing through God's eyes'. We watched a video about a man called Marc and we reflected on his life before and after a life-changing event, just like St. Paul. We decorated cardboard glasses, representing both what God sees in us and what he sees in our world. I really liked this activity because we could be creative and think about how God sees us."

"One of my favourite activities was making wristbands on which we wrote the names of people and situations e.g. victims of catastrophes, who we wished to pray for."

"We had fun and made new friends for life."

"We had a great day and we hope we can do one at All Hallows."

"My favourite part of the day was meeting new people and doing the activities; thank you to Mrs Barker, Mrs Duffy, St. Nicholas' and all the people who organised it."



Samantha Rock, Ellen Mellor, Leah Rose Steen, John Nuttall, Marius Gray, James Martin, Ruby Marlow, Emma Garcia, Candella Dols, Charlotte Unsworth, Sacha Barnshaw, Alex Insley, Alastair Knight, Rebecca Furness, (All Hallows GIFT Team)

A Level Politics Visits The Houses of Parliament



On Tuesday October 24th, five Year 12 Politics students and their teacher, were invited down to London to spend the day in parliament with David Rutley, MP for Macclesfield. Students were given a tour of the Houses of Parliament and sat in the public gallery of both Houses.

In the House of Commons students observed Treasury Questions with the Chancellor Philip Hammond. This was a very lively encounter with a wide variety of backbench MPs speaking. Whilst in the House of Lords, students observed the debate on the EU Withdrawal Bill. Lord Sugar (of the Apprentice) was speaking for several minutes about the need to consult the other 27 members of the EU. Lord Sugar, who normally does the firing, was being shouted down by several Lords for not asking a question, as it appeared he was just making statements. This was certainly an eye-opener for the students. It was interesting for students to see how the different Chambers work.

Students also observed three different Select Committees; an important process in the passing of legislation and less adversarial than the previous debates. The committees included such varying topics as; Home Affairs, Health, Local Councils and the decline in viewing on Channel 4! The students spent half an hour on a Q and A session with David Rutley, who as a Chief Whip, is in a good position to tell students how the parliamentary life works.

Students asked questions including: -

“What type of MP are you, a constituency MP or a party-political MP?”

“What is your biggest regret as an MP?”

“What are you most proud of?”

Liam Raymond (VI John Bosco) said, “It was a fascinating trip, I couldn’t believe I was actually there in parliament. It makes me even more determined to be an MP one day.”

Josh Percival (VI Margaret Ward) added, “It was excellent. I really had a good time. I understand visually now what we have been learning in class and I look forward to going back there one day”.

Mr Martin, who teaches the class explained “It was so important for students to get this tour of parliament during the early stages of their A Level Politics course. The College has just started teaching A Level Politics this year and we want to maintain this close relationship with the Parliamentary Education Service to give our students the best possible understanding of the democratic process.”

Mr T Martin—History Teacher



UK Parliament Week



As part of UK Parliament Week, Year 9s took part in English lessons about democratic decision making, debating and maiden speeches. We invited David Rutley, our local MP, into College to give students a flavour of what it's like to work in parliament. David spoke about what it was like to be an MP and explained how decisions were made in parliament. Students were then invited to ask questions.

David commented how impressed he was with students' questions - which ranged from issues around Brexit, the NHS and wider international issues like war and immigration.

Our students seemed equally impressed, commenting:

"He interacted well with students."

"He made it sound fun when they thought it was going to be boring"

"He tackled some interesting issues."

We hope to take part in UK Parliament Week next year, too. It was really fantastic to see students excited about politics!

Mrs C Lewis - Year 10 Learning Leader

Caritas - Advent Collection.

During Advent All Hallows students have again 'Paid it Forward' through their generous donations to the Toy Appeal. Each Tutor group was asked to choose a gift from the Argos catalogue and pledge sufficient money to purchase it. The total raised topped £1300 and has allowed the College to buy Christmas gifts for some needy families within our Diocese, some of whom are refugees who are trying to settle here. This year we are sure to put a smile on the faces of many more children.

Mary Kilcoyne from Caritas received the gifts at a short assembly on Wednesday and asked that we pass on her thanks for your generosity.

Below shows money raised by each form, a particular well done to...12/13 NN, 9JB, 9TR, 8PJB, 7AT.

Amount raised

7IPD Mr S Cunningham £34.99
7EH Mr J Hamlin £25
7EJ Mr L Scott £72
7AT Miss C Perrotta £64.98
7IE Miss V Elliott £39.99
7JL Mr R Thynne £30.16
7JH Mr S Ives £49.99
7OR Mr J Faulkner £2.49

9JP Miss MA Argument £25.45
9PP Miss K McDonald £19.99
9AP Mr R Horan £21
9TR Mrs S Beck £79.99
9TL Mrs A Denby £11.99
9SS Mr T Smith £13.5
9BS Miss S Mellor £15
9JB Miss K Nichols £44.98

11B Mr T Martin / Mr S Lees £25
11C Mr J Steed £6.99
11F Miss K Dobson £24.99
11H Miss L Gowing £15
11M Miss N Sandler / Miss J Emmett £4
11N Miss J Kelly £22.99
11W Miss G Wood £21.99

8FX Mrs M Parry £18.33
8IL Mr R Jones £19.99
8MC Miss N Rainsford £6.99
8MF Mr D Pimlott £27
8RDP Mrs C Friend £21.99
8EV Miss Y Fazl-Lavasanni £11.99
8PJB Mrs J Leatherley £108

10NN Mr H Brumfitt £19.99
10MW Mrs A Marsh £18.78
10ES Mr J Ashton £19.99
10MT Miss S Martin £21
10JB Miss C Joyce £24.99
10MK Mr P Benbow £15.99
10VP Mrs J Turley £22
10SF Miss C Barton £19.99
10OR Mr M Evans £7.99

12/13NN Mrs R Ellicott £50.06
12/13MW Miss E Stebbings £44
12/13ES Mr P McSwity £12.79
12/13MT Mr A Hart £30
12/13 DD Mrs P Lockwood /
Mrs C Wilkinson £44.99
12/13JB Mrs J Lynch £21
12/13VP Mrs A Heaton £24.99
12/13 MK Miss R Flatley £15
12/13SF Mrs K Sutton £20
12/13 OR Miss A Cook £22.85

Mrs M Garvey - Assistant Principal



Howarth Trip

Our Year 13 visit to Haworth, 19th century home of the Brontes, started as any real trip must: with a delicious fish and chip dinner inside an old renovated bus at Grandma Pollard's. Refreshed, rejuvenated (and slightly dozy) we moved on to our hostel for the night. After checking in and finding our rooms, we shared a (surprisingly competitive) quiz, showcasing plenty of Bronte knowledge in preparation for the next day's activities.

Saturday started with a brisk walk into Haworth and a look around St Michael's and All Angels church to visit the resting places of the whole Bronte family. Next up we attended a really interesting talk about the life of the Bronte family. It was full of interesting and often tragic information including how their father moved from a peasant farming family in Ireland to changing the family name from Brunty to Bronte. Theories include Bronte meaning thunder in ancient Greek, reference to the family's love of Nelson or, perhaps, just to sound a little more posh!

We then looked around the Bronte parsonage, where the family grew up. Seeing their rooms and replicas of their clothing gave a real idea of their life in 19th century Yorkshire.

After looking around the shops in Haworth, the day was finished with a beautiful walk through the moors to the Bronte waterfall where we stopped for some photos and a warming hot chocolate.

Overall, it was a great trip where all our students did All Hallows proud and took home some great knowledge about Wuthering Heights which really helped to bring this classic text to life.

Mr L Scott - English Teacher



'CONFUCIUS CLASSROOM' CONTRIBUTES TO COLLEGE'S SUCCESS

Students and staff at All Hallows Catholic College were joined recently by local MP, David Rutley, for the opening of the school's new Mandarin 'Confucius Classroom'.

David took part in the opening ceremony and helped cut the ribbon for the new facility, alongside All Hallows' Executive Principal, Mr AS Billings and Dr Deljana Iossifova, Director of the Confucius Institute at the University of Manchester. Guests enjoyed a colourful and vibrant morning with songs performed in Chinese by All Hallows students, as well as entertainment from a Chinese dragon and a Kung-Fu demonstration. The new classroom was funded by the Confucius Institute, thanks to All Hallows' participation in its scheme designed to promote the teaching of Mandarin for pre-Key Stage Four students. The classroom is decorated in a traditional Chinese style, helping to create an environment that encourages students to enjoy learning Mandarin at school.

All Hallows has taught Mandarin since 2011, during which time the subject has gone from strength to strength. The first group of students to take GCSE Mandarin in 2015 achieved 88% A* - C grades, which was then exceeded last year with a 100% A* - B rate. Mandarin is also taught at five local primary schools, where around 350 students benefit from an early introduction to the language.

As well as new classroom, the College is partnered with School 85 in Xian, regarded by many as the eastern end of the ancient Silk Road. Students from All Hallows have enjoyed exchange trips with their peers in Xian, helping them to broaden their horizons and to build new links between Macclesfield and China, at either end of the Silk Road.

Speaking after the event, David said, "I was very impressed to see the new classroom and how seriously the College takes the study of Mandarin and Chinese culture, given the increasing importance of China to world trade and the global economy. It was also great to learn that the College is making the most of the opportunities presented by its participation in the Confucius Institute programme by partnering with Xian School 85, developing further links between Macclesfield and China and building on the town's rich silk heritage. I wish All Hallows further success with its Mandarin programme, and will continue to support it into the future."



Year 10 and 11 Soli House Retreat

Over a very autumnal week, a group of twenty students in Years 10 and 11 packed their bags and went on a retreat to Soli House in Alton. There, they engaged in a variety of activities, from those energetic outdoors with the wind blowing to those with the tranquillity of evening meditations. While some ended with students covered in mud and others provoked thought about life. All completely enjoyed the “faithful experience”

Izzy Reid describes further the experience: Straight away we were pulled into the action with games where we got to know one another. After we had some highly competitive games of Splat which ended with the Deacon David facing the Splatoff of all Splatoffs (it’s a highly amusing game of nerves and custard pies). We were split into three smaller groups. Personally I feel that team Mimcarey— my team—was the best and most enthusiastic in all the tasks. Within these small groups we got to do many different games, activities and some dramatic performances in our hostage game. Each individual got stuck into the activities and on the last day we could write a nice message to everyone in the group in their retreat booklets. All of the team at Soli House was amazing, they were all really kind hearted and spirited. The trip wouldn't have been the same without them.

At meal times the prayers were all very upbeat which was a nice change to usual grace and everyone could sing along to iconic tunes such as The Addams Family theme tune and the Superman theme. During the meals we could chat about everything and nothing with each other, teachers and the staff. We managed to learn a handy new way of getting people to be quiet too which, after some time, was mastered and sounded really cool.

On the final day after tiring walks and muddy bike rides, we celebrated Mass together and some took part in the readings and prayers. We got to

learn some new songs and use the time to reflect on the week we’d had.

The highlight of the whole experience for me was to be able to share this experience with my current and new group of friends. The trip was a great way to relieve the stress of GCSE’s, College and have a chance to relax and unwind. For some people the trip was better than what they expected: “It really opened my eyes to what a retreat could be like, not just all about God but about making friends and strengthening existing friendship and just to have fun and do exciting things with new people.”

All of us agree that it was a “great experience” with many fun opportunities to connect with ourselves and others. We each made some wonderful memories from the great things that came out of the retreat. For example: a new girl band formed called Cape Mix. We all made friends with unexpected people, each empowering our lives in ways we didn't realise.

From dancing, singing and yoga in the lounge to experiencing blessing during our evening prayers, the retreat was a whole lot of fun crammed into four amazing days.

Izzy Reid - Student

“As this was my first residential retreat I was a little apprehensive and unsure what to expect however I can truly say it was a great experience. The students were absolutely brilliant, they really invested themselves fully into the experience and didn't shy away from anything that was asked of them, I was so impressed! The way in which they interacted with each other, with the team leaders and with us as staff is something they should be very proud of! I highly recommend the retreat for all students.”

Ms K McDonald - RE Teacher





Nepal 2017

It has now been just over a month since I have returned from Nepal and looking back, I can say that it was by far the best thing I have ever done and possibly will ever do.

This whole life changing experience started in September of 2016. I had just won the Cheshire Fire and Rescue Service Citizenship Award and my cadet group had won the cadet group of the year award; being watch manager of the unit I was very proud of everything we had achieved that year.

The next day I was told about a fundraising event that was taking place. This event had been set up by sixteen other fire and rescue service cadets, in order to fund both the building and maintaining of a school in the Nepalese Himalayas; I was immediately intrigued. I was invited to join this inspiring group of young people on their journey and obviously said yes! However, as with most opportunities like this, there was a drawback. I had to individually raise £3000 to cover the costs of my trip there and the material for the school. This didn't stop me; I was more adamant than ever that I wanted to go on this trip so I worked as hard as I possibly could in order to get myself there. I organised car washes, bag packs, cake sales, fire station open day stalls and even sent out letters to local groups such as the Rotary Club asking for donations.

As the deadline for raising £3000 was growing closer, I was beginning to worry. I had run out of fundraising ideas and still had money to raise. Luckily, the Cheshire Fire and Rescue Service Chief had heard about my citizenship award, my fundraising efforts and realised how much it meant to me. He was generous enough to give me the remaining money I needed in order to go on the trip.

The day had finally come. I was the first to get to the airport and my nerves were worse than they had ever been. One by one my fellow fire cadets arrived. As well as Cheshire Fire Cadets, London Fire Brigade had fundraised to send three of their own cadets with us and we welcomed them with open arms.

After a total of around twelve hours flying we had finally landed in Nepal. We spent the first two days adjusting to the Nepalese way of life and seeing some of the greatest

landmarks in Kathmandu, such as the Monkey Temple and the Garden of Dreams.

On the third day we woke up at 6am and had left the hotel by 7am. We travelled to Kathmandu's internal airport and got a plane to Paphlu, a small town in the Himalayas. The following day we started our four day trek to the school. We walked past many small towns and met some lovely people. We were even allowed to enter a monastery and met a monk.

One moment I know I will never forget was on the third day of trekking. We walked through a man's farm and he immediately ran up to us with the biggest smile on his face. Afterwards, our Sherpa (Dowa) told us that the man was thanking him for taking our group through his farm because he had never seen a westerner before.

On the fourth day, we had finally reached the school. We were given around five flower garlands each and a large ceremony was put in place to welcome us to the village. For the next few days we added finishing touches to the school, such as painting and digging steps into the slope leading up to the school. All the Nepalese people there were the loveliest people I had ever met and they all seemed sincerely thankful for what we had done. We then had an official opening ceremony which involved dancing and singing from the villagers and of course the Hokey Cokey from us Brits! The following day we left very early in the morning and did a 12-hour trek back to Paphlu, we had then completed a full loop from Paphlu to Paphlu.

I am so grateful for the opportunity I was given. It has definitely changed me for the better and really opened my eyes up to the 'real world'. I know that I have made lifelong friends with those that I travelled to Nepal with and the inspirational people I met over there will remain forever in my heart. I would strongly urge that anyone who gets an opportunity like this grasps it with both hands and never let it go because the things you see and people you meet are extraordinary.

Tyler Bates - Student





All Hallows Arts Council Needs You!

“Cultural experiences and education should not just be for the privileged few. Creative expression is in our DNA and we want all children to grow up experiencing a rich cultural life, supported by high-quality and engaging opportunities available in their local area.”

Department for Education, 2013

Our College community is dedicated to promoting Arts and Culture both within the curriculum and through the many opportunities offered by all subjects. We are committed to providing all young people with access to, and the opportunity to engage with, cultural activities. With this in mind, we are now embarking on our journey to become a platinum standard Artmarks College. One important part of this goal is to both involve and empower our students in the decision-making process. We have therefore decided to develop a new and exciting ‘All Hallows Arts Council’.

Ms S Mellor - Dance Teacher

A vibrant pink poster with a sunburst background. At the top, yellow text asks: "DO YOU HAVE A PASSION FOR THE ARTS AND CULTURE? ARE YOU LOOKING TO BE MORE INVOLVED WITH THE ARTS AND CULTURE THAT ALL HALLOWS HAS TO OFFER?". Below this, the title "ALL HALLOWS ARTS COUNCIL" is written in large, bold, blue and white letters. In the center is a stylized, brown, textured fist with a blue starburst behind it. Below the fist, the text "NEEDS YOU!" is written in large, bold, white letters with a black outline. At the bottom, yellow text reads: "ALL HALLOWS IS RECRUITING STUDENTS TO BECOME MEMBERS OF THE 'ALL HALLOWS ARTS COUNCIL'. A NEW SCHEME TO DEVELOP THE ARTS AND CULTURE WITHIN COLLEGE. PLACES ARE LIMITED SO YOU WILL BE REQUIRED TO SUBMIT A FORMAL APPLICATION. DETAILS TO FOLLOW ON SHOW MY HOMEWORK." At the bottom left is a white cross logo with a red center. At the bottom right is a circular logo for "ARTS COUNCIL ARTSMARK ABRADO ENGLAND".

DO YOU HAVE A PASSION FOR THE ARTS AND CULTURE?
ARE YOU LOOKING TO BE MORE INVOLVED WITH THE ARTS
AND CULTURE THAT ALL HALLOWS HAS TO OFFER?

ALL HALLOWS ARTS COUNCIL

NEEDS YOU!

ALL HALLOWS IS RECRUITING STUDENTS TO BECOME MEMBERS
OF THE 'ALL HALLOWS ARTS COUNCIL'.
A NEW SCHEME TO DEVELOP THE ARTS AND CULTURE WITHIN COLLEGE.
PLACES ARE LIMITED SO YOU WILL BE REQUIRED TO SUBMIT A
FORMAL APPLICATION. DETAILS TO FOLLOW ON SHOW MY HOMEWORK.



Local School Nature Grant

All Hallows is delighted to announce that we have been awarded a Local School Nature Grant, thanks to players of the People's Postcode Lottery. Our students will be benefitting from a new outdoor learning kit including a growing kit, which will be used to enhance the outdoor facilities that our students already benefit from as well as offering new opportunities for future visits from our local primary schools. In addition, staff will receive training to help children learn outdoors. Students from the Go Outdoors club played an important role in applying for the grant and selecting the equipment that they felt would benefit their peers. The project is run by Learning through Landscapes and funded by Postcode Local Trust, which receives funding from players of People's Postcode Lottery.



Race Against Time

The geography department have been running an exciting new geography club every Thursday for Year 7 students.

Activities have included five minute model making, reusing recyclable material to create earthquake proof buildings and geography quizzes.

Some student feedback:

"Geography club is a great way to spend your break! My favourite part was when we made the buildings from recycled materials." Louis Mayor, 7AT

"Geography club is fun and entertaining; I enjoy spending my break here. My favourite session was when we made plasticine models." Deniz uscon, 7JL

Ms N Sandler - Geography Subject Leader



Student Success

Well done to Joshua Mock (ex-student) who has secured a position at the National Youth Orchestra for another year. This year he is returning not as a cellist, but as Principal Composer!

Mrs V Elliott - Head of Music



Principles of Management

Year 13 BTEC Business Students have been putting their enterprise skills to good use in the classroom in acting as lead learners for their peers. For their Unit 'Principles of Management' students prepared PowerPoint presentations based on inspirational leaders. As a result of these, fellow students of Dawid Karcz discovered that he voluntarily helps a successful company, that runs a business through an online website. Dawid chose to base his presentation on the inspirational leader that set this business up because he has personally been inspired by him. Other students led presentations based on Larry Page of Google, Elon Musk of Tesla and Ray Crock of McDonalds. All the students presented with great professionalism and will continue to lead on learning in the classroom as they progress through the course.

Mrs J Lynch - Business Teacher

Sixth Form Taster Day

Year 11 spent Friday 8 December as sixth form students. They chose between six and eight subjects that they might be interested in studying at sixth form and attended those lessons during the day. In addition, they were invited to wear business dress for the day and had full use of the common room, study room and the sixth form canteen. All Hallows students were joined by Year 11s from St Paul's Catholic High School, in Wythenshawe, as part of the ongoing partnership between the two schools. Year 11 had an enjoyable day with 78 percent of students rating the day as 'excellent' or 'good'. Many members of staff commented on how well the students took to their A level studies.

Year 11 students in Fisher had the following things to say:

Alena Poole (11 Fisher)

"On the sixth form taster day, I enjoyed being able to see lots of different subjects throughout the day because it allowed me to understand what the course was like for each subject. I most enjoyed chemistry because we were shown what topics that we would study at A Level but we also got to do a practical. I also liked criminology and sociology because they are lessons that we don't have now and were very interesting. I thought that English was good because it was very interactive and the activities we did were engaging.

The taster day made me want to go onto sixth form because I liked how interactive the lessons were and all the teachers were very nice. I found it helpful because it showed me what it was like to be in sixth form and what the different courses and lessons are like."

Ashley Capinares 11 Fisher

"I found the day very useful and interesting. I was able to see all of the subjects I wanted to potentially take in the sixth form. I thought that the forty-minute session was about the right length to see what the subject could offer. I would still like to know a bit more about the content of the subjects at sixth form. Overall, I found the Sixth Form taster day to be enjoyable and gave me an understanding of what was to come in Year 12 and 13. The taster day helped me to come to my decision that I will stay at All Hallows next year."

The taster day follows on from our Post Sixteen Curriculum Evening, where students find out about the subjects on offer. The next step for students is to complete an application form, these can be downloaded from the college website along with the Sixth Form prospectus, and hand it in to one of the Sixth Form Pastoral team by 31 January. Students will then have a meeting with either Mrs Garvey, Mr Parke or Mr Howells. Following that students can focus on their studies and on achieving the best grades possible. Students will then confirm their subjects on GCSE results day on 23rd August.



Our one-day trip to Auschwitz-Birkenau

On the 2 November myself and Jess Stone visited Auschwitz- Birkenau in Poland as two students selected from the North West to take part in Holocaust Educational Trust project by the Lessons from Auschwitz team.

Initially, we were both apprehensive about the idea of visiting such a dark place, as we both understood what the Holocaust was and the purpose behind the Auschwitz camp. Our expectations grew as we attended a preceding seminar which further informed us on the build up to genocide and the factors which shaped the decision to commit mass murder. As we drew closer to the visit we both felt extremely nervous as the fear of the unknown set in. No amount of classroom teaching could capture the intense emotion such a place holds. Once we actually arrived, all our expectations seemed insignificant as we saw the vast barren landscape of Birkenau. No amount of preparation would have prepared us for that first glimpse of the gas chambers.



As part of the day trip, we visited both the Auschwitz and Birkenau camps and the Polish town of Oswiecim where the camps were located. The town was also home to many of the Jews victimised in the camps. Throughout the day, we focused on the importance of memorialising the genocide which took place within



the walls of this Concentration Camp. This means to forget the statistics and instead, focus on the individuals victimised at the hands of the Nazis. By witnessing first-hand, the system used to exterminate so many innocent people, it brought to life the pain and suffering people went through for their beliefs. This was an idea that was constantly referred to during our visit as part of the memorialisation process; it was important to remember that this wasn't just a piece of history hundreds of years ago but a period of history which has shaped our lives today. Seeing the living conditions, minimal food portions and clothing victims were given to survive was both humbling and difficult, as it brought home how lucky we are to have such

basic things like food and warmth. Whilst there, we saw lots of harrowing things, such as torture equipment and gas chambers. However, the thing which will stick with us the most are the drawings on the wall done by children of what they saw on a daily basis. The drawings generally consisted of hangings and the SS shooting people as they got off the trains at the camp. These drawings were a poignant part of the trip as through them the innocence of these children was snatched away, as they witnessed sights which would give grown adults nightmares.

Overall, the trip triggered a lot of emotion and realisation of why it is vital to continue teaching people about the genocide, so it will not happen again. Without teaching people, it won't be possible to avoid mass genocide as people continue to be ignorant to the signs of a dictatorship. Going forward, we will take our experiences out to the public in the hope of educating them on such a poignant part of history which affected all our lives today.

Meg Riseley - student

Christmas Nativity

In at least, 400 AD when Pope Sixtus III had a crib built in Rome. However, it was St. Francis of Assisi that really popularised the tradition. About 1223 A.D., St. Francis of Assisi made a living crib, an enactment of the birth of Christ near the town of Greccio on Christmas Day, and so popularized the making of a crib scene in our homes, workplaces, churches, hospitals, schools and shops at Christmas.

Francis tried to represent as faithfully as possible the lowly poverty of the infancy of the Saviour born at Bethlehem. When the Feast of the Nativity was at hand, Francis sent word to a religious nobleman in the town of Greccio named John who provided an ox and an ass, with a stable. The hay in the manger was prepared, the ox and the ass were arranged around the manger, and the vigil celebration began with joy. A great multitude of people stream together from various places with candles and torches as requested by Francis to light up the night just like that first Christmas night lit by a star. He ensured that everybody including flora (represented by hay) and fauna (represented by the ox and ass) had a part to play in the Nativity scene since he knew that the Saviour was born for all.

St. Francis' idea of bringing Bethlehem into one's own town spread quickly all over the Christian world

This year, Staff and students in Forms and Departments were invited to take up the challenge of creating a Nativity scene using the materials of their subject. This is a reminder to us, that God is in all the bits and pieces of our lives. At Christmas, God entered our world. God is close to us, he is with us; before us and behind us; above us and below us.

Sr Susan - Chaplain



**Lord, bless us who look upon this crib;
May it remind us of the humble birth of Jesus
And raise up our thought to Him
Who is God-with-us,
Saviour of all,
Who lives and reigns for ever and ever, Amen**

College Carol Service

Our College Carol Service at St. Albans Church proved to yet again be a both joyful and meaningful celebration for all who attended: Heads of Department read from the Nativity Story and students explored how each of the people who witnessed the Messiah's coming might felt. Each exploration was followed by a Carol linking to its theme; these were led by the Inspire Choir and accompanied by both the College's Junior and Senior Orchestras.

The Carol Service followed the Macclesfield Town Tree of Light event (held this year in St. Michael's Church), in which the Inspire Choir both led singing of Carols and

performed "May It Be" - a beautiful New-Age song about finding light when there's darkness in one's life, which seemed particularly apt for the grieving and honouring of deceased loved ones that is Tree of Light's focus.

As Mr. Billings spoke of during our College Carol Service, "it's so important that we cherish and protect our faith, just as Mary and Joseph cherished and protected Jesus when he was a little baby". On the 7th, we did this with 100% enthusiasm and conviction: the evening enabled the All Hallows community to come together and celebrate - as one - the coming of our Lord Jesus, as well as interact and connect with the wider community by participating in the Town Tree of Lights event.

Chen Ji - Publicity Assistant



Christmas Recommended Reads

Why not while away spend some quality time reading over Christmas and the New Year?

If you aren't sure what to read, why not try the Booktrust's handy bookfinder service - click on the link below: <https://www.booktrust.org.uk/books/bookfinder/>. Visit your local library and see what they have on the shelves: <http://www.cheshireeast.gov.uk/libraries/libraries.aspx>

In January we will launch the Cheshire Schools' Book Award but get ahead by reading one of the great shortlisted books – you can vote from January and all details will be in the first AHCC Newsletter of 2018. All members of the All Hallows community are eligible to read and vote.

The shortlisted titles for this year are split into two groups:

Recommended for Year 7 students



Sputnik's Guide to Life on Earth by Frank Cottrell Boyce

'When Prez meets Sputnik – a small, loud alien – he's shocked to hear that the world is about to be destroyed. Unless Prez can show Sputnik ten things worth seeing or doing on Earth... But Prez's list of amazing things is not quite the same as Sputnik's – will it be enough to save the planet?'



A Story Like the Wind by Gill Lewis

A small boat drifts on the sea. Far from home, the people inside have lost everything. But as their boats spins slowly on the rising sea, they share a song and a story. A song and a story that keep hope alive in their hearts. A song of freedom and a story like the wind...



The Explorer by Katherine Rundell

'From his seat in the tiny aeroplane, Fred watches as the mysteries of the Amazon jungle pass by below him. He has always dreamed of becoming an explorer, of making history and of reading his name amongst the lists of great discoveries. If only he could land and look about him. As the plane crashes into the canopy, Fred is suddenly left without a choice. He and the three other children may be alive, but the jungle is a vast, untamed place. With no hope of rescue, the chance of getting home feels impossibly small. Except, it seems, someone has been there before them ...'



The Guggenheim Mystery by Robin Stevens

'My name is Ted Spark. I am twelve years and 218 days old. I have seven friends. Three months ago, I solved the mystery of how my cousin Salim disappeared from a pod on the London Eye. This is the story of the second mystery.'

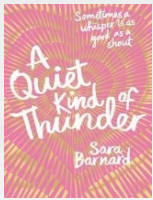


Goldfish Boy by Lisa Thompson

Matthew likes sparkling clean surfaces, staying safe in his bedroom and making notes about his neighbours. He hates germs, going outside and feeling like a disappointment to his mum and dad.

When a toddler staying next door goes missing, Matthew finds himself at the centre of the mystery...

A story about finding friendship when you're lonely- and hope when all you feel is fear.



A Quiet Kind of Thunder by Sara Barnard

Steffi doesn't talk. Rhys can't hear. They understand each other perfectly. Love isn't always a lightning strike. Sometimes it's the rumbling roll of thunder...

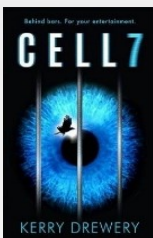


We Come Apart by Sarah Crossan and Brian Conaghan

Nicu is not Jess's type. He's all big eyes and ill-fitting clothes, eager as a puppy, even when they're picking litter in the park for community service. Appearances matter a lot to Jess. She has a lot to hide.

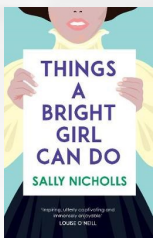
Nicu shouldn't even be looking at Jess. His parents are planning his marriage to a girl he's never met back home in Romania. But he wants to work hard, do better, stay here.

As they grow closer, their secrets surface like bruises. And as the world around them grows more hostile, the only safe place Jess and Nicu have is with each other.



Cell 7 by Kerry Drewery

Should she live or should she die? You decide. A heart-stopping thriller. An adored celebrity has been killed. Sixteen-year-old Martha Honeydew was found holding a gun, standing over the body. NOW JUSTICE MUST PREVAIL. The general public will decide whether Martha is innocent or guilty by viewing daily episodes of the hugely popular TV show Death is Justice, the only TV show that gives the power of life and death decisions - all for the price of a premium rate phone call. Martha has admitted to the crime. But is she guilty? Or is reality more complicated than the images we are shown on TV?



Things a Bright Girl Can Do by Sally Nicholls

Through rallies and marches, in polite drawing rooms and freezing prison cells and the poverty-stricken slums of the East End, three courageous young women join the fight for the vote.

Evelyn is seventeen, and though she is rich and clever, she may never be allowed to follow her older brother to university. Enraged that she is expected to marry her childhood sweetheart rather than be educated, she joins the Suffragettes, and vows to pay the ultimate price for women's freedom.

May is fifteen, and already sworn to the cause, though she and her fellow Suffragists refuse violence. When she meets Nell, a girl who's grown up in hardship, she sees a kindred spirit.

Together and in love, the two girls start to dream of a world where all kinds of women have their place. But the fight for freedom will challenge Evelyn, May and Nell more than they ever could believe. As war looms, just how much are they willing to sacrifice?



Farewell Tour of a Terminal Optimist by John Young

Quick-witted, sharp-tongued Connor Lambert won't take it any longer: the bullying, the secrets, the sympathy. He's been dying from cancer for years, but he's not dead yet. He's going down fighting. Forming an unlikely friendship with fellow juvenile delinquent, Skeates, the pair stage a break out and set off on a crazy tour across Scotland -- dodging the police, joy riding and extreme partying -- to find Connor's dad, an inmate at Shotts prison. But Connor's left two things behind -- the medication he needs to keep him alive, and the girl who makes living

bearable. A fresh and bold debut novel full of heart, guts and raw emotion. Farewell Tour of a Terminal Optimist is a brilliantly funny, thrilling exploration of friendship, identity and mortality populated with witty, sharply drawn characters.

Tag Rugby Tournament

On Wednesday 1 November, students from the All Hallows Learning Community took part in the annual AHLC Tag Rugby Tournament on the College field. Teachers from all the primary schools were amazed at the ability of the students as they showed tremendous skill in being able to dodge opponents, carry and pass the ball, as well as defend as a team.



The results of the competition are below:

1st. St. John's A

2nd. St. Gregory's A
3rd. St. Alban's A
4th. Saint Mary's A
5th. St. Paul's B
6th. St. Alban's B
7th. St. John's B
8th. Christ the King A

Congratulations to St. John's A who won every game they played and scored a massive 41 tries in the process.

We must also say a huge thank you to the Sports Leaders who both refereed and coached the students. Without their support the competition could not have taken place.

Well done to everyone who took part!

Mr B Mercer - Community Sports Leader

Football Tournament

Football teams from St. Alban's, Christ the King, St. Gregory's, St. John's, St. Paul's and Saint Mary's took part in the annual AHLC Football Tournament on Wednesday 15 November. All the teams showed high levels of skill, determination and embodied the 12 virtues of sport that the St. John Paul II Foundation for Sport looks to develop in our students.



The results were as follows:

1st. St. John's A

2nd. Saint Mary's A
3rd. St. Alban's A
4th. St. Paul's A
5th. St. Gregory's A
6th. Christ the King A
7th. St. Alban's B
Congratulations St. John's A!

Sports leaders from Year 10 were set the task of refereeing matches and coaching the children in order to help them improve. Without their help this competition could not have taken place, so on behalf of all the children who took part in the competition, I would like to say, 'Thank you.'

Mr B Mercer - Community Sports Leader

Elf Run

December saw Year 7 and 8 students take part in the annual Elf Run to raise money for our local hospice, the East Cheshire Hospice. The amount of students who donated to the cause was very pleasing and the runs were carried out in great spirit.

Special mention should go to 7Y for the sheer number of students in elf hats and for the amount of running, singing and effort that they put in around the course!

Students have until Friday 12 Jan 2018 to bring in their sponsorship envelopes. The student who raises the most money will get a £10 Amazon voucher



MFA 3 - TFC (Bury FC)2

The photo below is shows Sam Box putting MFA 3-1 up after scoring a great free kick!

Macclesfield Football Academy (MFA) played out a great five goal thriller in order to move up to third in the table. The line up consisted of; Ethan Gamon, Will Pickford, Colin Midgeley, James Chadwick, Tom Kerr, Luke Boyle, Alfie Tyldsley, Sam Box, Sam Jordan, George Tyldsley and Joe Cobey. Substitutes were Tom Mauro, Darren O'Connor and Tom Druce.

MFA started off the better team but somehow went 1 goal down after some poor playing out from the back. Although the dominant team, and Joe Cobey going close and Sam Jordan going in one-on-one, MFA were still down at half time.

After a half time team talk, MFA came out with a new game plan to try and get striker Cobey through. This worked and after a great ball from Skipper Colin Midgeley, Joe Cobey ran through and powered a half volley into the bottom corner past a stranded goalkeeper. 1-1!

MFA continued to look dangerous and TFC, looked no threat at all on Ethan Gamon's goal. When MFA got a corner it seemed all but certain that the height advantage would pay off, but TFC defended well and

were resolute. Until Darren O'Connor ran through a sandwich of players only to be brought down by a TFC player. O'Connor took the free kick, and although it was a scuffed effort, somehow Alfie Tyldsley got on the end of it and made something out of nothing, slamming the ball home. 2-1!

O'Connor, Boyle, Mauro, and Jordan were edging closer to goal. But when MFA got another set piece, after Sam Box was brought down, they had to make this one count. Sam Box took the free kick from the left hand side about 25 yards out and whipped it into the top corner. 3-1!

The Football College started to make the game a bit scrappy and managed to get themselves a free kick with 5 minutes to go after a clumsy tackle from O'Connor. After a good ball in the centre half rose up and powered a header home. 3-2.

Overall, a comprehensive victory and the management team were very impressed with their performance.

Macclesfield Town





Prayer

God our Father,
make us joyful in the ascension of
your Son, Jesus Christ. May we
follow him into the new creation,
for his ascension is our glory and
our hope. We ask this through our
Lord Jesus Christ, your Son, who
lives and reigns with you and the
Holy Spirit, one God, for ever and
ever.

Amen.



All are Welcome at
All Hallows Catholic College
Come in and visit our
wonderful Church College



Nativity scene created by the Art, Design and Technology

Faculty for Christmas 2017

