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All Hallows Catholic College Magazine

Easter Term Review 2018

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A Welcome from the Acting Principal

Dear Friends,

Welcome to this edition of the Aspire magazine for the Easter Term 2018. Easter is a time of new life and new beginnings and we continue to look forward in anticipation.

It has been a time of change for All Hallows Catholic College. We said “au revoir” to Mrs Connor and Mr Billings after many years of service. We wish them well in the new phases of their lives.

It is my great honour and privilege to be Acting Principal for this term until the arrival of Mr Beesley in September. Although my tenure as Principal is very short we have much to do.

The College continues to be a happy and supportive community. Students are working hard particularly those preparing for public examinations in Years 11 and 13.

The College has a renewed focus on environmental issues with a drive to eventually remove the need for disposable water bottles. The Farm and the Eco-Council have a new lease of life linked to this growing environmental focus.

The rich array of activities and achievements presented in this edition, speak of a community where the principal “Aspire not to have more, but to be more”, is deeply embedded.

Please enjoy reading this edition,
Mr Peter Nickson
Acting Principal

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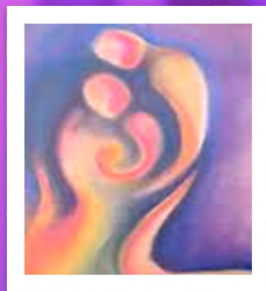
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AHCC says 'Goodbye' to Mr Billings and Mrs Connor



May the road rise up to meet you.
May the wind be always at your back.
May the sun shine warm upon your face;
The rains fall soft upon your fields.
May God hold you in the palm of his hand.

Traditional Gaelic Blessing

Family, friends and colleagues, past and present, gathered in the hall on Wednesday 28th March to say farewell and thanks to Mr Billings and Mrs Connor for their service and dedication to All Hallows Catholic College.

Many staff, both teaching and associate took part in the Mass supporting Father Paul of Northwich, Deacon David and Sister Susan to deliver a reflective service full of warmth. Candles, signed by all current staff were presented along with memory books, filled with pictures and anecdotes.

Mrs Feely, Chair of Governors also spoke reminding us all of the amazing achievements both teacher had accomplished in their time at the school. Music was provided by staff and students playing together and a choir sung an enthusiastic rendition of 'Seasons of Love'. Mr Billings, himself a former All Hallows student, served as Principal for 11 years and his time at the helm was recalled by Mr Nickson, our current Acting Principal. He reminded us of the drive and determination with which he led the college.

During his time at AHCC, Mr Billings has steered the school to 'Outstanding' status and spoke with mixed emotions about his decision to

pursue his career as CEO of an Anglican Trust. As for Mrs Connor, her time at AHCC has spanned 38 years when she arrived at school as a recently qualified teacher to becoming Director of Teaching School and overseeing staff development and trainee teachers. Current teacher Mrs Alison Heaton spoke of the seeds planted by Ann Marie which in turn brought her into teaching. Ann-Marie is warmly remembered for the way in which she nurtured teachers new to the profession, setting the standard for 'Outstanding' teaching. Having recently visited India, Ann-Marie was so moved by the experience that she made a personal donation to the Presentation Sisters to pay for the refurbishment of a classroom, providing interactive equipment which will enable the girls in Theni to have access to online learning.

The Mass was followed by refreshments provided by the Governors and 'Innovate', our College catering providers.

We wish both Ann-Marie and Tony Gods blessings for their futures.



Ash Wednesday Services

Ash Wednesday was celebrated on Valentine's Day this year, so it was the perfect time for the AHCC community to reflect on Love. A candle was lit to remind all present that God is the Light of the world and always present and all were asked to think about the concept of justice, blame and responsibility. Before students and staff were invited to receive the ashes, there was a pause to consider the familiar story of Cinderella because it speaks about the value of ashes.

Cinderella comes from the original story of Poella, a girl who, after doing her chores, had to sit in ashes or cinders. Before the glass slipper is placed on her foot, before she gets to put on the royal clothes, go to the ball, and dance with the prince it is necessary for her to spend time sitting in the ashes and tasting some emptiness. Until eventually one day she was able to marry the prince and trusting that all of this was necessary to help bring about the changes in her life. Similarly, we too have to be in the ashes before we can move from powerlessness onto something greater.

The fairy tale charts Cinderella's escape from being an object of other's cruelty, unkindness and self-serving desires, to that of a person whose worth, dignity and selfhood is recognised and cherished. The message gained from this is that we have to learn to love ourselves as well as love others.

To put on ashes recognises we want to try and change....; no longer are we in *ordinary time* but we are becoming attentive to important work going on silently within us. Every so often, then, we need to make this journey, be marked with ashes, lose our lustre and wait for ashes to do their work.

The ritual of having ashes put on our foreheads, reminds us that we need God in our lives. Often we realise this when we are most vulnerable; when we are able admit our inadequacy in "standing alone."



This is the season for us to sit in the ashes, to spend time, like Cinderella, working and sitting in the cinders of fire, grieving our wrongdoings, renouncing the dance, refraining from the banquet, refusing to do business as usual, waiting while silent growth takes place within us, simply being still so that the ashes can do their work in us.

Our students were very respectful, and as always the challenge is whether to keep the ashes on your forehead as a witness, or to rub them off.

Our thanks go to Sister Susan, the Inspire Choir, the Dance Group, the student Chaplaincy team and members of staff who helped distribute the ashes.

Meet the New Principal.

Mr Tim Beesley, currently Head teacher of St James' Catholic High School, a very successful 11-16 school in Stockport, has been appointed as our new Principal. He will take up his post for the start of the new academic year on the 1st September 2018.

With a proven track record in school improvement, Mr Beesley is keen to lead our outstanding Catholic College maintaining excellent standards and making a difference in the wider education system, by working closely with the Romero Teaching School Alliance, the Holy Family of Nazareth Catholic Academy Trust and the wider community the College serves. There is no doubt that the governors are fully convinced of Mr Beesley's ability to build on what has been already achieved and take All Hallows from strength to strength.

Mr Beesley said, 'I am delighted to have been offered the position of Principal at All Hallows, whilst



it has been a difficult decision for me to leave my current school, the prospect of leading this outstanding 11-18 Catholic College and Teaching School, is incredibly exciting. I would like to thank the governors and the Trust for the opportunity.'

We look forward to getting to know Mr Beesley and will be featuring an interview with him in the new academic year.

Christian Aid news and an appeal for help.

I have recently become the representative for Christian Aid Week in Congleton and will be able to share news of things happening throughout the year with you. We have recently lost some long-standing volunteers who distributed and then collected envelopes for this important fundraising week. So, if you know of anyone who is willing to distribute and collect envelopes in their street or local area, please could you pass on their details to me? This also applies to those new housing estates and would help us to reach further and wider together, if we can cover those.



Many thanks for all your help and generosity of time and money. I know there are always demands on both, but this kindness is very much appreciated by those who really need our help.

God bless,

Mrs Sutton



Fund raising for India round up... AHCC aims to raise £4,000 a year with a wider variety of activities. Below are just some examples of fundraising activities so far this year. More news to come in the Whitsun edition of Aspire



On Tuesday 30th January 2018 the College were blessed with a voluntary donation of AMAZING cupcakes for sale to our students and staff. Those lucky College members who got there first got the choice of Oreo Cookie Cupcakes (that were snapped up), Brownies, Sticky Toffee Pudding, Lemon Meringue Cupcakes and more.

The College received an email from one of our student's parents who volunteered her time adding "she just likes to do her bit for College"; and the only

people complaining she did were those who didn't quite make it in time to get a Cupcake.

The money raised altogether was over £110.

All the proceeds have been donated for the Medical Clinic in India. With these funds health support will be available to those who need it most.

We give heartfelt thanks and prayers to Mrs Griffiths for her kindness and her generosity.

Another cup cake sale will take place on 1st May 2018.

Mrs K Sutton

7AT raised over £50 by doing a homemade bake sale before we finished for half-term. They baked cupcakes, crispy cakes, flapjacks, brownies, chocolate chip cookies, rockie roads and gingerbread men!

Ms Gowing, Ms Macintosh, and Izzie Orme (Yr10) also held a cake sale on Thursday 22nd March and raised





9JB raised £90 overall by selling raffle tickets. The prizes of five beauty hampers chock full of products from brands including Clinique and Dior, were donated by Refinery 29 in London. The winners of the two large hampers were: Imogen Johnson-Boustead (year 8) and Thomas Luke (year 13). Ms Lankaster, Isabella Moody (year 11) and Ms Sandler won the three smaller hampers.



India Trip

Once again staff and students travelled to India for twelve days over the February half term. They were visiting the clinic sponsored by AHCC at Manalathukudisai in Chennai. During the visit students taught at local schools, visited sights of interest and a children's hospital. The visit as always, was a whirlwind of activity but an amazing experience for all involved!

To find out more about the trip read the special Apsire India edition currently available on the school website



Lenten Reconciliation Services

Lent is a wonderful time in which to reflect on how God moves in our lives, in other people's lives and in the world at large. He invites us to draw closer to Him and to be reconciled to Him particularly as we journey towards the wonderful celebration of his Resurrection at Easter.

We were taken back to the Last Supper, the Garden of Gethsemane, the House of Caiaphas and through the words of the actors playing the Apostles, we recalled Jesus' last seven words before his death on the cross at Golgotha.



As All Hallows drama students called out each of the seven set of words from a different point in the Hall, we were invited by Sister Susan and Deacon David to reflect on what those words mean for us and to question whether for example we have followed Jesus' example on the cross by forgiving those who hurt us the most or, just as the criminal who reached out to Jesus, trusting totally in God; the mercy of God is always ready to reach out to and save a soul, even at the last minute. Each reflection concluded in prayer beautifully read by members of the College Chaplaincy team.

Sister Susan asked us to reflect on how our actions impact on others in the 'Examen' an Ignatian spiritual exercise in which we call to mind how God has moved in our lives throughout the day. Sister Susan then went on to speak of the tradition of tying a ribbon to a tree and of how different communities or religions use this activity to express a wish, a remembrance of someone or of a prayer request. Students, carrying a coloured ribbon with them, were invited up to the front to receive either the Sacrament of Reconciliation or a blessing from one of the Priests. The ribbons representing something they wished God's forgiveness for were tied to the tree of Prayer. The tree, initially bare and without foliage, was transformed in to a beautiful multi-coloured representation of God's beauty and

forgiveness.

At All Hallows we are very blessed in having priests throughout the diocese who regularly support the College for the celebration of Mass and for the Sacrament of Reconciliation. Fathers Tony, Cyril and Roman from the Salesian community at Savio House, Bollington, Fr. Peter from St. Edwards in Macclesfield and from further afield retired priest Fr. Jim McGrath and Fr. Pat Munroe who came all the way over from St. Hugh's in Timperley. Our thanks go out to these and to Fr. Peter & Fr. Paschal, who had prior commitments, for all that they do in supporting the College and the wider Catholic community.

We also thank the growing members of the 'Inspire' Choir who, led by Mr. Thompson and the resurrected band, gave glory in God through their beautiful singing and playing. Many thanks to the drama students, Chaplaincy team, members of staff, Sister Susan and all who played a part in making the services so memorable.

Deacon David

Where Are They Now?

AHCC Alumni tell us about their lives after



leaving All Hallows and what their time at school meant to them.

Our new feature will be a regular look at former students and what they have been up to since leaving All Hallows.

Leon Campbell, Class of '92, describes the development of his exciting TV career and his fond memories of his school days.

NTA Awards 2018 – winning an award for his work on Googlebox Creating Christmas in July while working on Big Brother!

So, I left All Hallows in the summer of 1992, having stayed on to do A levels there. After a year off I went to Birmingham University to study Political Science. Well, I say 'study'... I actually spent most of my time making student TV shows and being in musical theatre productions! But I did finish my degree and then moved myself to London based on a couple of week's work as a runner for a small TV Production company. After a couple of white lies, I managed to get myself a longer contract with another company as a runner and have stayed there ever since. I loved my time at All Hallows. As my parents both worked there I'd been around the school from a very early age. I was a big fan of English and Drama and music was a huge part of my school life. I adored singing with the choir and performing in various shows and

plays. My favourite teachers were, the marvellous Mr Hall who sparked my interest in creative writing and Drama, Mrs Hutchinson, who by some miracle got me through my GCSE maths and of course, the legendary Mr Donaldson who unleashed my love of music and all things creative and performing!

I had always wanted to work in television. I don't know where the idea came from, but I decided early on that was what I wanted to do. Despite having virtually no contacts within the business, and people constantly telling me I should be a lawyer or a vet instead, I knew it was what I wanted to do. And, over twenty years later I'm still going in TV. I now make the show Gogglebox for Channel 4 but have weaved a path from BBC Entertainment, via CBBC, Live Events and multiple reality shows, including X Factor, Big Brother and I'm a Celebrity, to where I am now. I also side-lined for a while into large scale live events including the Opening and Closing Ceremonies for the London 2012 Olympics and Paralympic Games.

What I love about what I do is that everyone said I wouldn't be able to do it and secondly that every project is different and varied. It's taken me all over the world, I've worked with some amazing people and found myself in extraordinary situations! From hanging out at Bruce Forsyth's house to devise an opening number to a live TV show to being underneath the stage at the opening of the Olympic Games with Sir Tim Berners-Lee the inventor of the World Wide Web! I've produced sports shows up Austrian mountains and spent hours at the Big Brother house

convincing housemates not to leave in the middle of the night. Honestly – no day is the same! It's a challenging business to be in as there is no structure and no promise of a career. I'm freelance and you spend your life hoping your next job isn't your last, but so far I've stuck it out. There always has to be a back-up plan and so I co-run a company that trains TV Presenters too.

AH gave me the confidence to ignore the regular and the expected, and follow my dreams to get to where I wanted to be. For people like me, who were not into sport and not particularly into studying, having the drive and confidence to be creative and pursue my passions was encouraged.

Although I think giving advice is hard to do without being it being clichéd, I think I'd say, school is where you discover who you are and if you need to break the rules of life – then break the rules, as that's the kind of background our future creative leaders come from. There are so many opportunities ahead that you need to be the kind of person who can recognise them when you see them and be brave enough to take the chances you need to go for them.

My first week in London, when I was 22, was spent sleeping on the floor of a friend's room in a hospital opposite the Houses of Parliament! But had I not done that, the multiple swinging, revolving and slamming doors I've been through since then would never have happened!



A voice to value; a voice to harness; a voice to utilise

Competing in the 2018 Catenians Public Speaking Contest

Year 12 Student, Chen Ji describes her experience.

Last month, I competed in the Catenians Association Northwest Public Speaking Contest. I found the experience both engaging and rewarding – I got the chance to speak on an issue I'm passionate about and also got the opportunity to hear strong-minded peers voice their views.

My chosen title was "The truth is rarely pure and never simple" (Oscar Wilde), which I linked to the novelist and playwright Wilde himself, speaking of how he eventually found the courage to speak and write about his sexuality. I went on to explore the issue of censorship, both past and present, finishing by emphasising the importance of truth for a fair society.

It was a privilege to address an entire lecture hall of people, all of whom were visibly receptive to our ideas. I hadn't addressed such a large audience since I was 13 and this Public Speaking Contest much increased my confidence in engaging and getting across a message. Getting to this stage required organising my ideas, redrafting to maximise my speech's impact and rehearsing to perfect my delivery.

Also fantastic was listening to fellow competitors, whose "owning" the stage, giving 100% in delivery and utilisation of "the power of the pause" are skills I am stealing for future use. "The truth is rarely pure and never simple" was explored by two other candidates and I was fascinated by their perspectives, for example the idea that every culture has different "truths" (creeds and doctrines) which should all be respected. Other popular themes were "The enemies of freedom do not argue, they shout" and "Being seventy is not a sin"; the respectively prophetic and compassionate speeches on these topics really did reflect the passion for political and social justice that we all shared, almost all of us were introduced as aspiring politicians, foreign ambassadors and lawyers!

Whilst I do feel some disappointment for not winning, being the overly-competitive individual that I am, I found the afternoon as a whole very enjoyable and a fantastic learning

opportunity. Taking part in the contest is something I recommend to all students wanting to better communicators.

Many thanks go to Mrs. Friend for taking me under her wing and guiding me through all this. Thanks also to Ms. Pridding for improving my stage presence, Mrs. Carroll for help with the speech's content and Mrs. Connor and Mrs. Garvey for coming to support me on the day in Manchester.



Macclesfield Fairtrade Town Group's Coffee Morning at Macclesfield's Town Library



Being a member of our town's Fairtrade Steering Committee, I helped at the group's Coffee Morning at Macclesfield Library on 4th of this month. This proved a very rewarding event - I was able to promote global justice to the wider community and, at the same time, gain more in-depth knowledge on Fairtrade.

With a display of posters by Macclesfield's primary school pupils, a Tradecraft store selling beautiful chocolates, biscuits, trinkets and an inclusive environment for people to catch-up with each other and talk, our Coffee Morning was even more of a success than in previous years.

I helped at the Children's Crafts table, where pupils from local primary schools made Mother's Day cards for the following Sunday. Among the card decorations were Fairtrade tea-bags (to go with printed message "have a cuppa on me!") and real pressed flowers (which were beautiful, though also incredibly difficult to lift and glue on without breaking). Balancing these Fairtrade twists with intricately coloured-in patterns and shapes, the finished cards were heart-warming to see.

Our Coffee Morning finished on the highlight of a presentation by Marcial Quintero, a banana-producer from Panama. Marcial shared with us the story of Coobana, the co-operative he and his family are part of: selling their produce through Fairtrade was one out of a series of decisions they made to end being monopolised by Multinational Companies.

This struggle for financial independence was long and gruelling but the Fairtrade movement supported their determined aim - now the producers have income enough to send children to university; they've even set up their own supermarket, protecting the local community from rising living costs by selling affordable everyday necessities.

I found Marcial's story - and the Coffee Morning as a whole - really wonderful. I thoroughly enjoyed myself and was reminded that with increased social awareness and co-operation, internationalism CAN mean diversity and strength rather than exploitation and tension.

Chen Ji, 12 John Bosco



Easter term round up...

Careers

Students at All Hallows Catholic College have a wide and varied range of activities to support them with their Careers Education Information, Advice and Guidance (CEIAG). These activities start in Year 7 and continue through to Year 11 and Year 13.

On Wednesday 31 January all students in Year 7 attended college during the Parent Consultation Day and worked on careers related activities entitled "My Dream Job". Students researched their dream job and prepared letters of application and CVs to help them apply for such jobs in the future. This gave them valuable work related skills. On the same day our Year 9 students attended college for a Careers Day. We had 8 organisations invited in to speak to the students on rotation regards their particular industry. Students were excellent and listened to presentations from Network Rail, AO, Cheshire East Police, Packaging Automation, Chamber of Commerce, Skills and Enterprise Company, Macclesfield College and Franklyn Financial Management. We are thankful to the Macclesfield Chamber of Commerce for helping us set up this Careers Day.

On Wednesday 7 February all Year 10 students went to Macclesfield Town Hall and visited a careers fayre also organised by the Chamber of Commerce for students across the region. Here students could talk to over 50 employers as well as many local FE and HE colleges and gather useful information to help them make informed choices for the future. On Tuesday 13 February all students in Year 10 visited Staffordshire University in Stoke-on-Trent. Students heard presentations delivered by lecturers in Criminology and Law, Engineering, and Art and Design. Students were given a talk on why they should consider HE in the future as well as a tour of the campus. These events for Year 10 have been run alongside students in this year having an impartial careers interview. Mrs Jean Pilling, from Changing Education, delivers these careers



interviews and she will have seen all Year 10 students by May. By employing an external careers advisor we can ensure we deliver high quality and impartial careers education, information, advice and guidance for all students. All students in Year 11 to Year 13 should have seen Mrs Pilling at least once. If this is not the case then they should see their Year Learning Leader who will get them an appointment as a matter of priority. Mrs Pilling also runs apprenticeship application workshops for Years 11 to 13 students to ensure this alternative is carefully considered by relevant students and their applications are going to impress the employer.

Students in Year 10 will have the opportunity to go on a work placement in April, with students in Year 12 going in the summer term. We believe that all students benefit from such opportunities to help them be equipped for the world of work and establish which career paths are suitable for them.

If you have any questions about CEIAG at All Hallows Catholic College then please speak to Mr Blades, Assistant Principal.



BBC School Report

Once again the on Thursday 15th March the library was turned into a news room for the day as year 9 newshounds tackled the burning stories on the day! Students worked in small groups to plan, prepare, and produce a short news report that can be seen on the AHCC website: <http://allhallows.org.uk/students/bbc-school-report-2016/> The 'aim to experience what it is like to be a reporter for a day brought out the best in the students, who were very focussed, well prepared and enthusiastic', said Mrs Williams, who led the session for the third year running, ably supported by Mr Scott.

World Book Day 2018

World Book Day is a celebration of authors, illustrators, books and (most importantly!) reading. This year our World Book Day celebrations were postponed due to the chaotic collision of Storm Emma with the Arctic blast dubbed the 'Beast from the East'.

One week later, with spirits still high, a number of staff dressed as characters from their favourite books. Hobbits and elves had descended in search of the One Ring, and The Very Hungry Caterpillar was found munching her way through an array of fruit. Harry Potter was spotted on the English Corridor, Winnie the Pooh was seen going in search of honey and if you were quick, you might have caught a glimpse of The White Rabbit.

As well as completing quizzes during Form Reading time, students were challenged to find 10 characters for the chance to win a £20 Amazon voucher. Congratulations to Erris

Morrison in 7IE, who correctly identified which characters staff were dressed as, and to Mr Ashton's form, 10ES, who won the book quiz!

Finally, well done to the Science Department, whose co-ordinated Lord of the Rings ensemble was voted the best by students. Your creativity and originality continue to inspire us all!

Miss Leathley and Miss Perrotta



Battle of the Bands

Year 8 band 'Empire' made it through to the final of Cheshire East Battle of the Bands competition. The final took place on Thursday 29th at Crewe Lyceum Theatre. Unfortunately, our guys, Liam Bath, Rauri Mclean, Joshua Connor and Jack Heeds didn't win but thoroughly enjoyed the experience. The boys did very well to get through to a with only four other schools from across the county. This is the first year of the competition run by the Love Music Trust, so who know what might happen next year?



EPQ/HPQ Presentation Event

This year both year 11 and 13 students, who had opted to take the project qualification, presented their projects in a 'marketplace' style event in the 6th Form Common Room to staff and students.

This course is unlike any other GCSE/'A' Level course as students have the freedom to research an idea that interests them but is not directly part of any of the subjects they study for their exams. All the work is done in their 'free' time and they are supported by team of teachers who act as their 'supervisors' much like tutors at university. In fact, the qualification provides a taste of higher education style work – in depth research, testing hypothesis and reflection. Students even went to the University of Manchester Library earlier in the year to access resources. Comments from students working on the qualification included, 'It has been a great experience as I have learnt new skills and worked independently, helping me to prepare for university next year.' The subjects covered by the students were many and varied. For example:

Erin Lamb – Is script reform necessary for the future of Japanese kanji?

Ben Wardle – McMindfulness: The Western Commercialisation of Eastern Religious Practice

Megan Edwards- Does McDonalds act as an ethical business?

Danielle Williams- Long-term psychological effects of rape.

Liam Davenport – To what extent does computational neuroscience affect decision making?

Aidan Arch – To what extent was Caesars leadership the main factor in victory at the battle of Alesia.

Bethany Power - Are alternatives to antibiotics a viable treatment of bacterial infections.

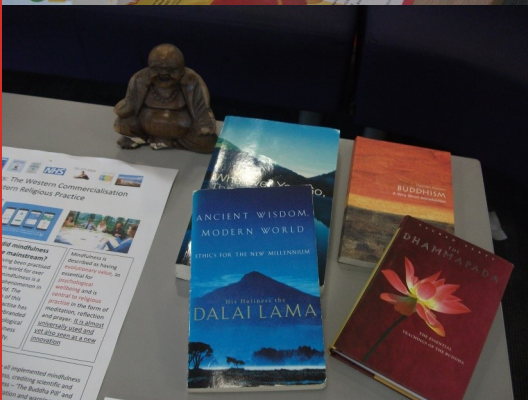
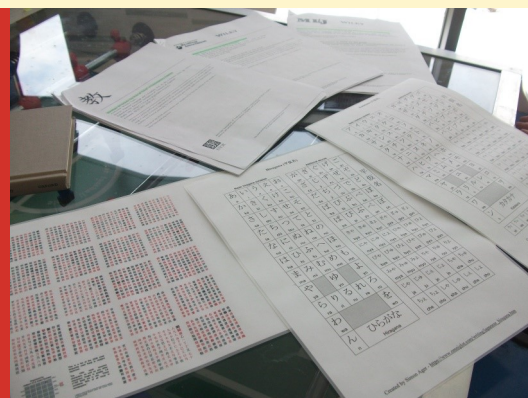
Samuel Feroletto- Is it simplicity within design or technological advancements within manufacture that lead to the successful manufacture of a product?

Alicia Ward- Was 476 the pivotal year that marked the fall of the Western Roman Empire?

George Greenwood – What are the successes and limitations of cancer treatments targeted at specific genetic mutations?

Em Taylor – Explore the ways public attitudes towards sensitive content are intensified through the realism in television programming.

The standard of work was extremely high. Mr Howells, Head of Year 12 and course leader, said, 'This year's cohort has pulled out all the stops and produced excellent work. Well done to all involved!'





AHCC Dyslexia Quality Mark

Once again AHCC has proved its dedication and ability in supporting students with specific learning issues when The Dyslexia Friendly Quality Mark, first achieved in 2014, was recently re-verified.

Congratulations to Mr B Mercer and all the staff involved in ensuring that this was achieved.

The assessor from the British Dyslexia Association said 'The level of knowledge displayed by the team along with their enthusiasm and commitment to good

Harry Potter Half Term PTA Trip

For the second year running a group of AHCC Potter fanatics visited the Warner Brothers Studio in London to go behind the scenes of the making of the Harry Potter film. The tour takes visitors through all the major locations: Hogwarts Great Hall, the Gryffindor Common Room, the Weasley's kitchen, Platform 9 $\frac{3}{4}$, Diagon Alley and the Forbidden Forest amongst many. There is a chance for the most avid fans to see how the films were created, with exhibitions of props, costumes and special effect demonstrations. Mrs



Heaton, trip organiser, said 'Another wonderful wizard day out!' watch out for more PTA news on the AHCC weekly newsletter that can be viewed on the school website.

News from the Farm

Meet the AHCC Farm's newest residents: Hurricane is the smallest Pygmy goat and came from another school farm in Reddish Vale. The other two goats who are father and son have been recently names Zeus and Perkins in a school wide competition to raise money for the farm.

The six new rabbits are called...

Amy and Aslan (Hare and Lion-haired).

Elsa and Pippin (Lion-haired and Lop/Lion-haired).

Patch and Holly (Lop and Netherland Dwarf)



Our first lamb has now arrived and was born on April 23rd and is known as Georgie! Both mum and baby are doing well.



Easter Term Round Up...

An Evening with Disney -

AHCC Students put on a magical performance!

The school hall became a Disney style wonderland, as students from all year groups showcased their talents in playing instruments, singing, dancing and acting to put on an amazing night of Disney's best known and less often featured songs and stories. The gala style show ran for two nights and was attended by over 200 parents and carers. The aim of the evening was to allow students from all year groups but specifically GCSE candidates to get experience of working collaboratively and performing in front of an audience.

The Performing Arts Faculty chose the Disney theme because as Ms Pridding, Faculty Leader, described on the night, 'Walt Disney was a man who came from very humble beginnings; born and raised on his uncle's farm, he started out as a cartoon enthusiast. He was unpretentious and showed little desire for money or power. Indeed, we can liken him to our own inspirational figure here at All Hallows when we look to the teachings of Oscar Romero who aspired us not to have more but to be more.'

What followed was an extravaganza, with selections from Alice and Wonderland, Beauty and the Beast, The Jungle Book and The Little Mermaid, as well as many more favourite features. There were solos and performances from the choir, pieces from the Jazz band and orchestra, as well as dance and drama.

Ms Pridding, on behalf of the Performing Arts faculty thanked 'the back stage and front of house teams as well as the staff, who without their tireless commitment would be unable to support Disney in his vision to entertain and spread a smile regardless of age .

Students involved really enjoyed the evening, although the consensus from these year 7 students was that it was nerve – wracking! Rose Craig, who performed 'Under the Sea' from The Little Mermaid, described appearing on stage as 'good but a bit scary!' Poppy Dixon felt much the same but did describe the experience as 'fun'.

We are already looking forward to The Little Mermaid production, playing from 26th June to 30th June and tickets will go on sale soon – look out for details in the newsletter and on the school website.



World Down's Syndrome Day

Once again both staff and students donned odd socks to acknowledge World Down's Syndrome Day and help raise awareness of the role people with Down's play in our school and local community. The date for WDSD, 21st day of the 3rd month, was chosen to represent the uniqueness of the triplication (trisomy) of the 21st chromosome which causes Down's syndrome.

Log onto <https://worlddownsyndromeday.org/> for more information.



The Great Shakespeare Bake Off

Last term, Year 7 were challenged to come up with creative ways to demonstrate their love for and knowledge of Shakespeare. For 7y1H, this quickly turned into The Great Shakespeare Bake Off! Students were keen to show off their cross-curricular skills and gain maximum credits for their Shakespeare homework project.



It began with Tom Croker's masterpiece: a recreation of The Globe theatre made of sponge and decorated with broken chocolate fingers for the

original thatched roof. This was followed by Eva Clayton's delicious portrait of Shakespeare and Ellie Taylor's wonderful lemon cake, complete with a fondant head of Shakespeare and fondant flags with quotes painted on.



Another week brought another round of scrumptious Shakespeare-inspired baked goods with Owen Dewar's chocolatey copy of the Complete Works of William Shakespeare.

Ella Price-Udon brought something new to the table by baking a batch of delightful mocha kisses decorated with an edible picture of Shakespeare's face on them. These arrived the same week as Emily Beaumont's fantastic hand-decorated and glitter-topped "To be or not to be" cake.

Coming into the final week of this project, Alex Eden surprised us with her originality: mint choc chip cupcakes, which her dad called "Shakes-



spearmint" flavour! Jessica Fisher and Matilda Rozman worked together to turn their delicious sponge cake into Shakespeare's Globe theatre. If that wasn't enough, Francesca baked a BIG batch of mini Shakespeare gingerbread men, decorated with quotes from all of Shakespeare's plays. She was kind enough to deliver one to each member of the English Department.

Just when we thought it was all over, there was an encore of cake! Erris Morrison's cake taunted me with the moral dilemma "To eat or not to eat?" and Abigail Silcock's cake haunted my classroom with the heavenly smell of Nutella. It was a hard day. Last, but definitely not least, Ava Velasco treated us to some homemade flapjacks smothered in milk chocolate.

Special mention to Jake Houghton in Mrs Lewis's class and Tom Marsh in Miss Stebbings' class for their baking efforts too! Although I did not get chance to sample them personally, I have been told they tasted just as good as they looked.

All of these students demonstrated our core values by bringing in enough baked goods to share with the class and helped to build a sense of community. They have set the bar for the next Year 7 cohort: on your marks, get set, BAKE!

Miss Perrotta



(History) Munich History Trip

On Saturday 16th December 22 Year 10 and 11 students set off for a three day visit to Munich as part of their studies in GCSE History. Students were given a guided tour of Munich and the historical sights related to Nazi Germany, including the location of the Munich Putsch in 1923. A visit to Dachau Concentration Camp followed, where students witnessed the cruel and harsh treatment prisoners were kept in. Dachau was a model for future concentration camps and much of

the camp was left intact. We also saw the prison in Dachau where RAF women were held prisoner and later executed. It was a very moving and powerful experience for the students. Morgan Sloan in Year 11 said "It helped me understand how we must make sure this never happens again and we should all remember that this was not that very long ago." Students also visited the city of Nuremberg and saw the Nazi rally parade grounds. We also visited the court room where the

Nuremberg Trials had taken place. At these trials, leading Nazi members were tried after World War Two. On both evenings, students went to the Christmas Markets in Munich. One of these, was a Medieval Christmas market where students were entertained by Christmas times past. The main Christmas market is in Marienplatz. Students were given free time to buy some stocking fillers for family and friends.



(Music) Year 7 Students go 'Back to Nature' on the Annual Halle for Youth Trip!

Year 7 students travelled to the Bridgewater Hall in Manchester to experience an amazing day with the Halle Orchestra. The theme of the day was 'back to nature' and the programme explored the planet's ecosystems and wildlife through the sounds of an orchestra! Also featured were several works from the BBC's Ten Pieces project, which allowed the audience to travel through the Scandinavian tundra, the African savannah, the expansive oceans and even some extra-terrestrial forests.

The students were also treated to the usual 'scratch and sniff' cards, which let the senses guide imaginations round the world as the orchestra played.

Ms Elliott, Head of Music described the day as 'fantastic' and she was pleased all students got to participate in the day and listen to a live orchestra.



(Maths) Maths Challenge

The UKMT Individual Maths Challenges are a nationally run competition which attracts over 600,000 entries from over 4,000 schools and colleges each year.

The papers contain 25 multiple choice questions designed to challenge students mathematical thinking...the final 10 questions are always tricky! Gold, silver and bronze certificates are awarded to 40% of participants nationally in the Junior and Intermediate Challenges and 60% in the Senior Challenge. The most successful participants at each level are invited to take part in follow-on rounds.

This year All Hallows' students have achieved the following results:

Senior Challenge

2 Gold Certificates
4 Silver Certificates
6 Bronze Certificates

3 students also qualified for the Senior Kangaroo Round.

Intermediate Challenge

1 Gold Certificate - who also qualified for the Intermediate Kangaroo Round
7 Silver Certificates
7 Bronze Certificates

Year 7 and 8 students will take part in the Junior Maths Challenge in April. This year we have also taken a team of Sixth Form and Year 10 students to team maths challenges held at the University of Manchester which is a great opportunity for students to work together on maths challenges and problems - and always a lot of fun!

(Science) Chester Zoo

Year 10 and 11 Animal care students recently visited Chester Zoo to gain a deeper understanding of animal behaviour. Once there, they carried out course, completing ethograms, observing solitary and social animals. We had a talk given by Chester zoo staff which discussed exotic animal husbandry and how the zoo is striving to improve welfare standards for their captive animals.



(Science) CERN Physics Trip

In February half term Year 12 and 13 Physics students, accompanied by Ms Needham and Mr Faulkner visited the CERN, "Conseil Européen pour la Recherche Nucléaire", or European Council for Nuclear Research, founded in 1952 for research into particle physics. It was one of Europe's first joint ventures and now has 22 member states.

The tour of CERN included a behind the scenes look at how CERN is run, visiting the CERN cafeteria and then being shown the computer analysis rooms. Students said it was really interesting to see how CERN was developed, in particular how the countries involved work together to produce amazing technology, including the world wide web which was invented at CERN, as was the technology for smart phones displays. Whilst there, students also visited the UN on a guided tour, getting to see the conference rooms and amazing art work donated by the different countries. This visit was inspiring for the languages students as a potential place to work.

George Croker, Rachel Taylor, Ethan Nixon, Stephen Hughes, Ben Brereton, Matt Rigby, Alec Terry, James Westwood, Abbie Barnard, Amy Broadhurst, Charlotte West, Charlie Cowburn, Alex Hat, Seb Dooley, Calvin McKendry, Michael Revel, Plus Sammy Feroletto an honorary physicist for the trip.





Former Student Coaching Down Under!

Ex student Sam Roberts is currently taking part in Arsenal Football Club's Community Gap Year programme which involves gaining coaching qualifications and working in primary and secondary schools. Sam has recently been on a four-month placement in Australia working with Arsenal's overseas community project partners. This has involved working with Port Adelaide Football Club. To read more about Sam's Australian journey, click on the link:

<http://www.portadelaidefc.com.au/news/2018-03-28/ports-arsenal-connection-continues>

AHLC Football Tournament

The annual Year 5/6 AHLC netball competition took place on Wednesday 14th March on the netball courts at All Hallows. Teams from St. Alban's, St. Gregory's, St. John's and Saint Mary's played each other once in a round robin competition.



The level of competition was very good as the children showed their ability to pass the ball quickly and shoot accurately.

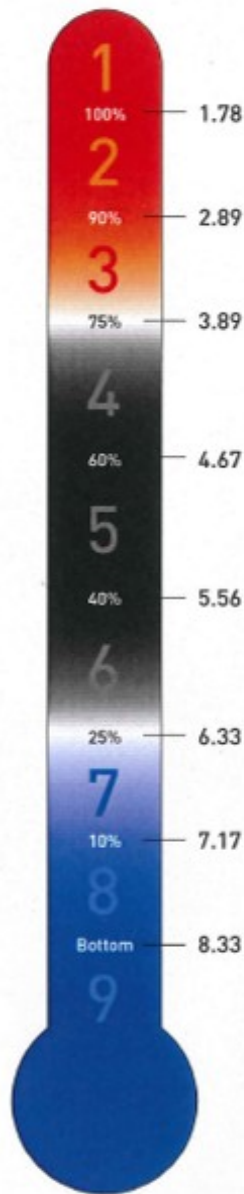
It was pleasing to see the children embodying the 12 virtues of sport that the St John Paul II Foundation for Sport looks to develop in our students. Children were helping each other to understand the positions

they needed to stand in, what to do when they received the ball and were supporting each other whether or not they were on the same team.

The results were as follows: 1st. St Alban's A | 2nd. St. John's A | 3rd. St. Alban's B, St. Gregory's A, Saint Mary's A | 4th. St. John's B

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News from the subjects...

Carnegie Book Awards 2018

If you are looking for an interesting and challenging read, why not pick a book from the 2018 Carnegie Book Award shortlist? All titles, as well as many past winners are available from the AHCC library and Ms Sinclair is only too happy to help with a recommendation.



The Carnegie award is in its 81st and is the oldest children's book awards. The award is named for the Scottish born industrialist and philanthropist, Andrew Carnegie who made his fortune in steel in America during the nineteenth century. Although Carnegie didn't have a formal education, his family believed in the importance of books and learning. An avid reader, this idea stayed with him for the rest of his life

Once he had made his fortune and then sold his business in 1901 for £200 million dollars, Carnegie set about distributing this money to support education and libraries. He funded branches of the New York Public Library, as well as public libraries across the English speaking world, in fact over 2,800 by the time of his death.

Current Shortlist:



Prayer

God our Father,
make us joyful in the ascension of your Son, Jesus Christ. May we follow him into the new creation, for his ascension is our glory and our hope. We ask this through our Lord Jesus Christ, your Son, who lives and reigns with you and the Holy Spirit, one God, for ever and ever.

Amen.





**All are Welcome at
All Hallows Catholic College
Come in and visit our
wonderful Church College**

College Farm - New goats

