

Remote Learning Surveys

Many thanks for taking the time to complete our 'Remote Teaching & Learning Survey'. We have read your responses (127 parent & carer responses, and 261 student responses) and have put together this guide to address the questions and the suggestions you have made to us.

Will All Hallows be offering live video lessons?

Following the announcement that schools will offer 'some' face-to-face support with certain Year groups, All Hallows has adapted the timetable to ensure that all of our students will have access to more 'interactive' learning with teachers, which may include 'live' virtual lessons, pre-recorded lessons, or a combination of both. An outline of how this will work can be seen below:

Year 7 - Will continue to work from home and follow a compulsory timetable consisting of four periods, per day. Period 4 is a 'self-study' session, which will allow students the opportunity to ensure all work has been completed to a satisfactory level, and that extension tasks and further reading can be undertaken. Additionally, it is a further opportunity to submit any missed work. 'Challenge/Catch-up Friday' has been removed from the timetable and work set on this day is now compulsory. Throughout the week, some lessons will be 'live', pre-recorded or a combination of the two. More details on this will be confirmed by your child's subject teachers.

Year 8 - Will continue to work from home and follow a compulsory timetable consisting of four periods. Period 4 is a 'self-study' session, which will allow students the opportunity to ensure all work has been completed to a satisfactory level and that extension tasks and further reading can be undertaken. Additionally, it is a further opportunity to submit any missed work. 'Challenge/Catch-up Friday' has been removed from the timetable and work set on this day is now compulsory. Throughout the week, some lessons will be 'live', pre-recorded or a combination of the two. More details on this will be confirmed by your child's subject teachers.

Year 9 - There has been a change to the Year 9 timetable, in that from Monday 22nd June, we will no longer be ask students to complete work for subjects for which they have not opted to take at KS4. Students will follow a weekly timetable, engaging in 3 lessons per day. Period 4 will be an opportunity for further self-directed study in preparation for their GCSEs. Additional reading for option subjects or catching up on any missed work from previous lessons is also encouraged during this time. Friday's lessons are compulsory, as the catch-up day has been removed. Students' 'option' subjects will be delivered to them on a Wednesday, either by 'live' or pre-recorded lessons. Other core subjects may also deliver live/pre-recorded lessons, as part of your child's learning and these will be discussed with your child once their teacher has scheduled a suitable day and time.

Year 10 - As you are aware, Year 10 will receive some face-to-face teaching for one day per week, for the next two weeks (to be reviewed thereafter). A letter has been sent home, to let students know on which day they should be in College. If you have not received this letter, please contact us. Your child will engage in core subjects when in College, delivered by a specialist teacher. The other four days, whilst not in College, students will complete

their lessons from home and follow the four-period day model, as mentioned above. Students will engage with their option choices on two of these days and teachers will be using some live teaching strategies, such as Microsoft Teams or Zoom, or pre-recorded lessons, to deliver the content. This will enable your child to receive more 'face-to-face' support. Catch-up Friday has been removed and students should work according to their set timetable on this day. Whilst working from home for their four days, students have the opportunity, during period 4, to complete or submit work that they may have not yet completed. It is also advised that this time be used for directed revision, further reading and directed self-study.

Year 11- We wish all our Year 11s well in their chosen endeavours. For those staying with us, work has been set which must be completed in order to sufficiently prepare them for studying at A Level. This work is compulsory and can be found in the Sixth Form area of the website, under 'transition'. If you have any questions or concerns regarding this work, please contact Mr D Howells at: d.howells@allhallows.org.uk

Year 12- From Monday 15th June, Year 12 are invited into College for different 'Option Weeks'. The weeks have been identified in the letter sent to you by Mr Beesley. If you have not received this, please contact us as soon as possible. When students are not in College, they should continue to follow the timetable set for them which will continue to include some 'live' lessons and or pre-recorded lessons, to supplement their 'face-to-face' support. The Year 12 timetable will continue to have two subjects per day, Monday to Thursday, with Friday being the Careers and Higher Education day. Year 12 have already been receiving 'live' lessons, in many subjects, for several weeks now. As from Monday 15th June, they will receive at least one live lesson per week, from each of their teachers. The exception to this will, of course, be when they are in College, receiving a physical face-to-face lesson.

You told us that you were happy with the amount of work being set but, in a small number of cases, asked if there could be more.

Teachers have worked hard to monitor the level of student engagement with work set. The shift to remote learning has been easy for some students, whereas others have found this transition incredibly difficult. Many parents have had small children to look after at home and have had to share devices, so we have had to consider what an 'appropriate' and 'realistic' amount of work would be. Additionally, we had to take into consideration the significant increase in student mental health issues due to these unprecedented times. We have adapted our timetable as we have gone along, to address concerns from home, as well as ensuring that curriculum aims are addressed where possible. Additional work is also set for students who wish to complete it, and this work is often more time consuming and independent. Students were also happy with the amount of work being set by their teachers. Only 26% of students felt like they were receiving too much work.

Can our children receive more specific feedback on the tasks that are set?

When students are on site, feedback takes many forms, such as: verbal, written, peer and self-assessment. At the moment, providing individual feedback for students on work completed online has not been without its issues. We hope that our enhanced provision of online learning will help to increase the dialogue between teachers and students, and this should help to address this issue, at least in part. Some staff are recording verbal feedback and sharing this via One-Drive. Students have found this really useful and have found hearing staff speak directly to them both reassuring and comforting. This method has been shared with staff school-wide and we hope to see its usage

increase in the coming weeks. A very small number of students requested more feedback on the work they had completed.

How are you quality-assuring the work set?

122 out of the 128 of you who responded to our survey were happy with the quality of work being set. A small minority of you felt that the work could challenge students more. All work and its suitability is checked by Subject Leaders, to ensure that curriculum aims are being met and that individual student's needs are catered for. Teaching Assistants have been assigned to each department to ensure that students who may need additional support, in terms of differentiation, are supported. Extension work and challenge work is set weekly, in addition to the compulsory tasks. Student responses showed that the majority were coping with the level of challenge in the work set. A small number of students wanted more extension work and this has been provided, but the vast majority of students responding to the survey stated that the quality of work set was appropriate to their learning and that it engaged them.

Can more time be allocated to Sixth Form to complete their work?

Sixth form now have some time in College (see above) and, in addition to following their set timetable when not in College, they will continue to be set appropriate work by their class teachers. Live lessons and / or pre-recorded lessons will also be delivered weekly by their teachers. The work set and the time allocated to complete these tasks takes into consideration the absence of class discussion and verbal instruction. The teachers are working to the expectation that students would complete work in a similar timeframe to being in College, but have also added some leniency, after taking in to consideration that some students do not have full access to their own devices.

Sometimes the links you provide to lessons or resources do not work

Unfortunately, technology can be temperamental. Whenever a problem is reported to us, either via email or Show my Homework, we inform our IT department, who will assist where they can. Where possible, alternative web sites or resources will be provided although this is not always possible. All of our students are able to access Show My Homework and their school email account.

Communication between College and Home

Thank you for your very positive comments about the quality of our communication during this time. We are working hard to make sure we are informing you of important changes as and when they happen. We will endeavour to continue this, as we open up College to an increasing number of students. Students, mainly of a younger age, expressed a desire for form-time Zooms and, in some cases, this has started to happen.

More face-to-face support please

Many of you asked if it would be possible for your children to have more face-to-face contact with their teachers. We have addressed this by increasing the number of live lessons and have also starting to have some form-time Zoom sessions. Staff mentors have also been assigned, to regularly phone and make contact with identified students, to ensure that they are managing on a daily basis. This is additional to the children of Key Workers and Vulnerable students, who have continued to access College for face-to-face support. We are also continuing with the fortnightly Form Tutor well-being checks and the pastoral phone-calls and home-visits that have been made by our staff.

How can I be sure my child will be safe when they return to College?

Many of you expressed concerns about your child's health & safety upon returning to College. The Leadership team have undertaken a full risk assessment and have followed all statutory guidelines. Students are in small bubbles and will not mix with other students. Students will have their own entry and exit points into and out of the College building. Break times and arrivals to College will be staggered, to minimise any mixing. Students will have their own equipment and packed lunch, and will not be handed any items of stationary, etc, from staff or other students. Students will have their own designated social area to relax and will not be able to move from there. Students will be taught in one teaching space only, and will follow a one-way system around College. A video has been posted to the College website to show what this will look like. There is also a presentation on the Wider Opening of College. Your child may wear a face covering when in College, if they wish. Washing hands will be strongly encouraged, particularly at the start and end of the day. Hand sanitisers, tissues and disinfectant will be present in every teaching space. All rooms will be deep-cleaned and sanitised at the end of each College day.

How do students feel about working from home?

Many parents and carers felt that their child was finding working from home an anxious experience. You, as parents and carers, expressed concerns that you are not equipped enough to help them and some of you were struggling to allocate sufficient time to helping your children, due to your own work commitments or looking after other children in the household. The students' responses to this question, however, were very positive. Many of our students are happy to be in control of their day, to work at their own pace, and have found the transition to online learning relatively smooth. The majority are missing the social aspect of school, the face-to-face contact with their teachers and the opportunity to talk about or question the work. The majority of our students felt that they knew where to access help if they were struggling and all our students stated that they knew how to stay safe online. The All Hallows website has links to support services that students can access, if they have concerns about their mental health. These are also mentioned in the weekly Year Learning Leader blogs. As previously stated, mentors have been assigned to support certain students and our most vulnerable students have been in College receiving support from our pastoral team on a regular basis.

All Hallows would like to take the opportunity to thank you, as parents and carers for all your help and support during this difficult time.