

Statutory Point	When Covered
that there are different types of committed, stable	RSE – Ten Ten
relationships.	Resources
how these relationships might contribute to human	RSE – Ten Ten
happiness and their importance for bringing up	Resources
children.	
what marriage is, including their legal status – for	RSE – Ten Ten
example, that marriage carries legal rights and	Resources
protections not available to couples who are	
cohabiting or who have married, for example, in an	
unregistered religious ceremony.	
why marriage is an important relationship choice	RSE – Ten Ten
for many couples and why it must be freely	Resources
entered into.	
the characteristics and legal status of other types	RSE – Ten Ten
of long-term relationships.	Resources
the roles and responsibilities of parents with	RSE – Ten Ten
respect to raising of children, including the	Resources
characteristics of successful parenting.	
how to determine whether other children, adults	RSE – Ten Ten
or sources of information are trustworthy, judge	Resources
when a family, friend, intimate or other	
relationship is unsafe (and to recognise this in	
others' relationships), how to seek help or advice,	
including reporting concerns about others, if	
needed	
	DOF T T
the characteristics of positive and healthy	RSE – Ten Ten
friendships, in all contexts including online, such as:	Resources
trust, respect, honesty, kindness, generosity,	
boundaries, privacy, consent and the management	
of conflict	DCE Ton Ton
reconciliation and ending relationships, this	RSE – Ten Ten
includes different (non-sexual) types of	Resources
relationship	DCE Ton Ton
practical steps they can take in a range of different	RSE – Ten Ten
contexts to improve or support respectful relationships	Resources
how stereotypes, in particular stereotypes based	RSE – Ten Ten
on sex, gender, race, religion, sexual orientation or	Resources
disability, can cause damage (for example, how	
they might normalise non-consensual behaviour or	
encourage prejudice)	1

that in school and in wider society they can expect	RSE – Ten Ten
to be treated with respect by others, and that in	Resources
turn they should show due respect to others,	
including people in positions of authority and due	
tolerance of other people's beliefs	
about different types of bullying (including	RSE – Ten Ten
cyberbullying), the impact of bullying,	Resources
responsibilities of bystanders to report bullying and	resources
, , , , , , , , , , , , , , , , , , , ,	
how and where to get help that some types of behaviour within relationships are	RSE – Ten Ten
	_
criminal, including violent behaviour and coercive control	Resources
what constitutes sexual harassment and sexual violence	RSE – Ten Ten
and why these are always unacceptable	Resources
· · · · · · · · · · · · · · · · · · ·	
the legal rights and responsibilities regarding equality	RSE – Ten Ten
(particularly with reference to the protected	Resources
characteristics as defined in the Equality Act 2010) and	
that everyone is unique and equal	DCC Tour Tour
how to recognise the characteristics and positive	RSE – Ten Ten
aspects of healthy one-to-one intimate relationships,	Resources
which include mutual respect, consent, loyalty, trust,	
shared interests and outlook, sex and friendship	DCC Tax Tax
that all aspects of health can be affected by choices	RSE – Ten Ten
they make in sex and relationships, positively or	Resources
negatively, for example physical, emotional, mental,	
sexual and reproductive health and wellbeing	DCC Tau Tau
the facts about reproductive health, including fertility	RSE – Ten Ten Resources
and the potential impact of lifestyle on fertility for men and women and menopause	Resources
that there are a range of strategies for identifying and	RSE – Ten Ten
	Resources
managing sexual pressure, including understanding	Resources
peer pressure, resisting pressure and not pressurising others	
that they have a choice to delay sex or to enjoy intimacy	RSE – Ten Ten
without sex	Resources
the facts about the full range of contraceptive choices,	RSE – Ten Ten
efficacy and options available	Resources
how the use of alcohol and drugs can lead to risky	RSE – Ten Ten
sexual behaviour	Resources
how to get further advice, including how and where to	RSE – Ten Ten
access confidential sexual and reproductive health	Resources
advice and treatment	
the facts around pregnancy including miscarriage	RSE – Ten Ten
	Resources
that there are choices in relation to pregnancy (with	RSE – Ten Ten
medically and legally accurate, impartial information on	Resources
all options, including keeping the baby, adoption,	
abortion and where to get further help)	
abortion and where to get further help)	

houstha different consults transmitted infections (CTI-)	DCE Tam Tam
how the different sexually transmitted infections (STIs),	RSE – Ten Ten
including HIV and AIDs, are transmitted, how risk can be	Resources
reduced through safer sex (including through condom	
use) and the importance of and facts about testing	DOE T T
about the prevalence of some STIs, the impact they can	RSE – Ten Ten
have on those who contract them and key facts about	Resources
treatment	505
key facts about puberty, the changing adolescent body	RSE – Ten Ten
and menstrual wellbeing	Resources
the main changes which take place in males and	RSE – Ten Ten
females, and the implications for emotional and	Resources
physical health	
how to talk about their emotions accurately and	RSE – Ten Ten
sensitively, using appropriate vocabulary.	Resources
that happiness is linked to being connected to others.	RSE – Ten Ten
	Resources
how to recognise the early signs of mental wellbeing	RSE – Ten Ten
concerns	Resources
common types of mental ill health (e.g. anxiety and	RSE – Ten Ten
depression)	
<u> </u>	Resources
how to critically evaluate when something they do or	RSE – Ten Ten
are involved in has a positive or negative effect on their	Resources
own or others' mental health	
the benefits and importance of physical exercise, time	RSE – Ten Ten
outdoors, community participation and voluntary and	Resources
service-based activities on mental wellbeing and	
happiness	505
the similarities and differences between the online	RSE – Ten Ten
world and the physical world, including: the impact of	Resources
unhealthy or obsessive comparison with others online	
(including through setting unrealistic expectations for	
body image), how people may curate a specific image of	
their life online, over-reliance on online relationships	
including social media, the risks related to online	
gambling including the accumulation of debt, how	
advertising and information is targeted at them and	
how to be a discerning consumer of information online	DCC Tam Tam
how to identify harmful behaviours online (including	RSE – Ten Ten
bullying, abuse or harassment) and how to report, or	Resources
find support, if they have been affected by those	
behaviours	DCE Ton Ton
that for most people the internet is an integral part of	RSE – Ten Ten
life and has many benefits.	Resources
about the benefits of rationing time spent online, the	RSE – Ten Ten
risks of excessive time spent on electronic devices and	Resources
the impact of positive and negative content online on	
their own and others' mental and physical wellbeing	
how to consider the effect of their online actions on	RSE – Ten Ten
others and know how to recognise and display	Resources

respectful behaviour online and the importance of keeping personal information private.	
why social media, some computer games and online gaming, for example, are age restricted.	RSE – Ten Ten Resources
that the internet can also be a negative place where	RSE – Ten Ten
online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.	Resources
how to be a discerning consumer of information online	RSE – Ten Ten
including understanding that information, including that	Resources
from search engines, is ranked, selected and targeted.	
where and how to report concerns and get support with	RSE – Ten Ten
issues online.	Resources
Laws on:	
marriage	RSE
consent, including the age of consent	Day 1 Year 10
	Aspire
violence against women and girls	Day 1 Year 8
violence against women and girls	Day 1 Teal 6
online behaviours including image and information	Day 2 Year 9
sharing (including 'sexting',	
youth-produced sexual imagery, nudes, etc.)	Day 2 Year 9
pornography	Day 1 Year 9
sexuality	Day 2 Year 9
gender identity	Day 3 Year 10
abortion	Covered in
	depth in RE
	KS3 Year 9 and
	KS4
	curriculum.
cubetance micuse	+
substance misuse	Day 2 (Alcohol
	and vaping)
	Year 7
	Day 3 (Drugs
	and smoking)
	Year 7
violence and exploitation by gangs	Day 1 Year 8
extremism/radicalisation	Day 1 Year 11
	– Year 8
criminal exploitation (for example, through gang	Day 1 Vaar 0
criminal exploitation (for example, through gang involvement or 'county lines'	Day 1 Year 8, Year 9

drugs operations)	
hate crime	Day 1 Year 10
female genital mutilation (FGM)	RSE – Ten Ten Resources
the positive associations between physical activity	Day 3 Year
and promotion of mental wellbeing, including as an approach to combat stress	9/10
the characteristics and evidence of what	Day 2 Vaar 9
	Day 3 Year 8
constitutes a healthy lifestyle, maintaining a	
healthy weight, including the links between an	
inactive lifestyle and ill health, including cancer and cardio-vascular ill-health	
	Day 2 Vaar 9
about the science relating to blood, organ and stem cell donation	Day 3 Year 8
How to maintain healthy eating and the links	Day 3 Year 8
between a poor diet and health risks, including	
tooth decay and cancer	
the facts about legal and illegal drugs and their	Day 3 Year 7
associated risks, including the link between drug	
use, and the associated risks, including the link to	
serious mental health conditions	
the law relating to the supply and possession of	Day 3 Year 7
illegal substances	
the physical and psychological risks associated with	Day 2 Year 7
alcohol consumption and what constitutes low risk	
alcohol consumption in adulthood	
the physical and psychological consequences of	Day 2 Year 7
addiction, including alcohol dependency	
awareness of the dangers of drugs which are	Day 3 Year 7
prescribed but still present serious health risks	
the facts about the harms from smoking tobacco	Day 2 Year 7
(particularly the link to lung cancer), the benefits of	
quitting and how to access support to do so	
Impact on the menstrual cycle	Day 2 Year 7
about personal hygiene, germs including bacteria,	Day 3 Year
viruses, how they are spread, treatment and	7/10
prevention of infection, and about antibiotics	
about dental health and the benefits of good oral	Day 3 Year 10
hygiene and dental flossing, including healthy	,
eating and regular check-ups at the dentist	

late secondary) the benefits of regular self- examination and screening	Day 3 Year 10
the facts and science relating to immunisation and vaccination	Day 3 Year 8
the importance of sufficient good quality sleep for good health and how a lack of sleep can affect weight, mood and ability to learn	Day 3 Year 7/10
basic treatment for common injuries	Sports Day
life-saving skills, including how to administer CPR	Sports Day
the purpose of defibrillators and when one might be needed	Sports Day