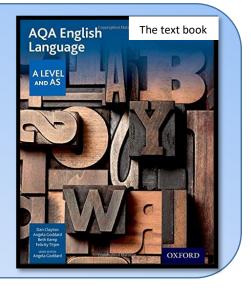
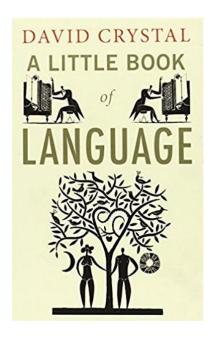
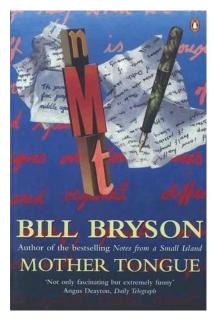
## A level English Language Summer work for Year 11

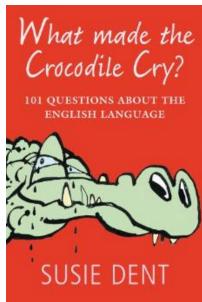
We study the AQA A level course for English Language. In order to access the course you will need to know some linguistic terminology. In this pack there is a key word list – some of these terms you should be familiar with and some you may need to look up.

Another thing you need to know is about different attitudes people have towards language issues. Included are some articles for you to read and make notes. You could do some of your own additional research or wider reading too. Below are some suggestions for books you might enjoy.









## Task 1: Key terms

Complete the grid with a definition and example. Colour code to show how well you know the term.

Traffic light					
Key term	Definition	Example	Traffic light		
•		•			
Abstract					
noun					
Accent					
Acronym					
Adjective					
adverb					
antonym					
Complex					
sentence					
Compound					
sentence					
Concrete					
noun					
Conjunction					
Declarative					
Dialect					
Double					
negative					
Figurative					
language					
First person					
Future tense					
Genre					
Imperative					
Jargon					

		1
Main clause		
Mode		
Monosyllabic		
Noun phrase		
Past tense		
Polysyllabic		
Prefix		
Preposition		
Present		
tense		
Pronoun		
Proper noun		
Register		
Second		
person		
Semantic		
field		
Simple		
sentence		
Standard		
English		
Subordinate		
clause		
Suffix		
superlative		
Synonym		
Third person		
Verb		
Verb phrase		

 $\Diamond \Diamond$ 

## Task 2: Wider reading

Choose at least one of the topics to research below – you can of course do more than one if you wish!

Read an article / watch a video on the links below. Make some notes on what you learn about these language 'issues' and people's attitudes towards them. What examples of language do they include? What do they say about them? You can also do your own wider reading into the topic and look up other articles about English language – how it is used, how it is changing and how people feel about it.

Present what you've found creatively – either as a powerpoint presentation, a leaflet or a scrapbook of ideas and research.

- 1. 'What does your accent say about you?' <a href="http://www.bbc.com/future/story/20180307-what-does-your-accent-say-about-you">http://www.bbc.com/future/story/20180307-what-does-your-accent-say-about-you</a>
- 2. TED Talk: 'Texting is killing language...JK!'

  <a href="https://www.ted.com/talks/john\_mcwhorter\_txtng\_is\_killing\_language\_ik">https://www.ted.com/talks/john\_mcwhorter\_txtng\_is\_killing\_language\_ik</a>
- 3. 'How Americanisms are killing the English language' <a href="http://www.bbc.com/culture/story/20170904-how-americanisms-are-killing-the-english-language">http://www.bbc.com/culture/story/20170904-how-americanisms-are-killing-the-english-language</a>
- 4. 'Do women really talk more than men?' <a href="https://www.psychologytoday.com/us/blog/marriage-equals/201910/do-women-really-talk-more-men">https://www.psychologytoday.com/us/blog/marriage-equals/201910/do-women-really-talk-more-men</a>
- 5. 'Women and words: why language matters.'

  BBC Radio 4 Radio 4 in Four Women and words: why language matters